

Confrontation Against An Armed Shooter For Educational Staff

Reasons

- ▶ Hiding did not work
- ▶ Fleeing is not possible
 - ▶ A. No time
 - ▶ B. Trapped
 - ▶ C. Responsible for others
 - ▶ D. Limited mobility

video

Window breaking

Important Considerations

Violence of action
triumphs technique.
Stronger People are harder
to kill.

Fitness

- Yoga
- Strength training
- Functional movement
 - Be able to get on to ground fast and get up fast
 - Be able to pull yourself up
 - Crawl to cover
 - Pull a injured victim to safety
 - Be able to climb out of window
 - Run to cover
 - Swing a 5 pound object hard

Bare Hands

- A. Needs extensive training to work
- B. Strength plays an important factor

Firearms: most effective but there are some problems

Legality

Federal laws

State laws

School rules/regulations

Impact weapons

Blunt or sharp

Blunt

heavy objects

hammer

Sharp weapons

Screwdriver

Scissors

Fire Extinguisher

- A. Easy to find
- B. Easy to get off hanger
- C. Makes great smoke screen
- D. Effects eyes and breathing
- E. Heavy, strong can be used for striking and a breaching tool

Attack

Head, face, neck with aggression
and speed multiple times

Take away gun

- ▶ Keep away from the muzzle and make sure its not pointed at you
- ▶ Push barrel up to avoid pointing at others
- ▶ Take away then strike face and/or neck area with weapon

Seattle Pacific
University College

Secure Door

Pile desks chairs and other heavy
objects at door
Stand to the side of the door
Attack shooter when he pushes
thru

Live fire

Gunshots sound different than movie sounds.

Gunfire inside sounds different than
outside

French Theater Terrorist Shooting November 13 2015

Medical

- ▶ Stop major bleeding
- ▶ Direct pressure
- ▶ Wound packing
- ▶ Tourniquet

▶National Stop the bleed

Will save more people than any other action.

Communication plan

Have a way to communicate with the outside world

- A. Cell phone
- B. Facebook, email etc.
- C. Written words taped in the windows
- C. Yelling