

Navigating Challenging Issues Through Community Engagement

February 12, 2026 – UNC School of Government

| Time | Topic |
|-------|---|
| 9:00 | <ul style="list-style-type: none"><input type="checkbox"/> Introductions and Course Objectives<input type="checkbox"/> Review Participants' Survey Results |
| | <ul style="list-style-type: none"><input type="checkbox"/> The “Why” of Engagement<ul style="list-style-type: none">○ Goals and context○ Applying the ideas: Participants in small groups |
| | <ul style="list-style-type: none"><input type="checkbox"/> Break |
| | <ul style="list-style-type: none"><input type="checkbox"/> The “What” of Engagement<ul style="list-style-type: none">○ Service delivery○ Policy development○ Underlying values: The community context |
| | <ul style="list-style-type: none"><input type="checkbox"/> The “Who” of Engagement<ul style="list-style-type: none">○ Community analysis○ Individuals and representatives |
| 12:00 | <ul style="list-style-type: none"><input type="checkbox"/> Lunch Break |
| 1:00 | <ul style="list-style-type: none"><input type="checkbox"/> Choosing Community Engagement Strategies<ul style="list-style-type: none">○ What does success look like? |
| | <ul style="list-style-type: none"><input type="checkbox"/> Small Groups – One Instructor with Each Group<ul style="list-style-type: none">○ Developing community engagement plans○ Peer Exchange (comments and learning from each other) |
| | <p>Break</p> |
| | <ul style="list-style-type: none"><input type="checkbox"/> Tools of Engagement<ul style="list-style-type: none">○ In-person tools○ Online tools○ Additional resources |
| | <ul style="list-style-type: none"><input type="checkbox"/> Reflections / Take-Aways |
| 4:00 | <ul style="list-style-type: none"><input type="checkbox"/> Adjourn |