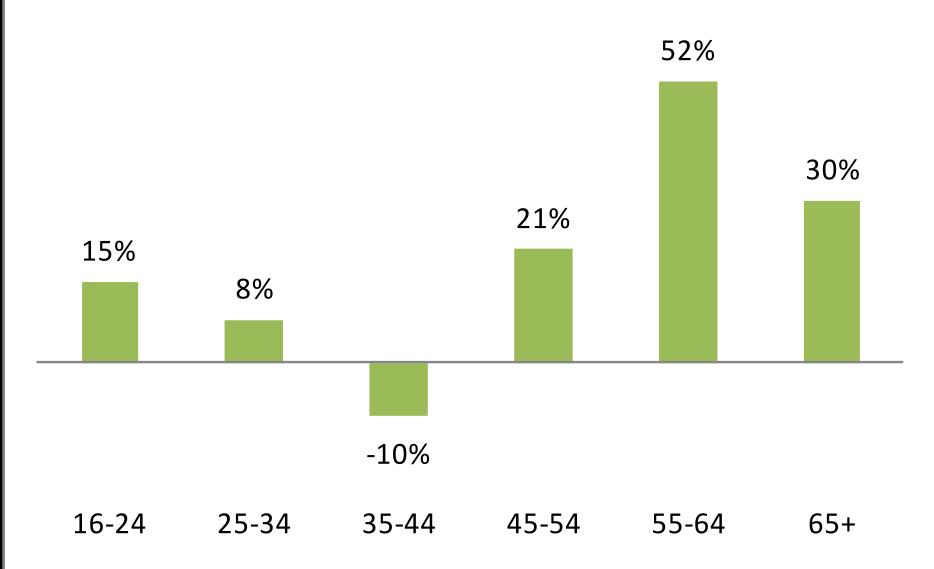
ASK THIS QUESTION!
STRATEGIES AND TACTICS FOR EMPLOYEE INTERVIEWING AND SELECTION

Willow Jacobson School of Government, UNC-CH

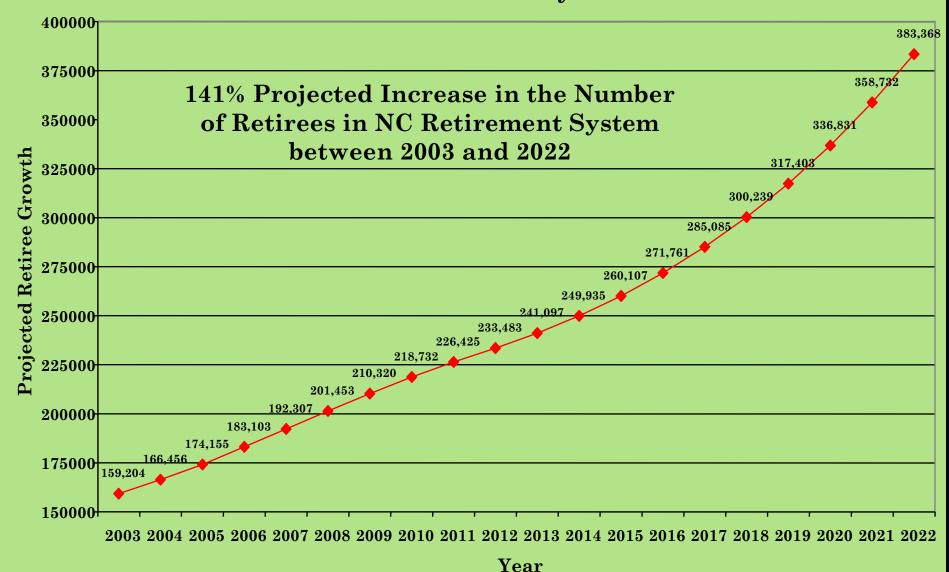
#### AGENDA

- A quick review of the selection process
- Job Analysis
- Determining Appropriate screening strategies
- Determining Appropriate Assessment Strategies
- o Tips to Effective Interviews

# Growth Rate in U.S. Workforce by Age 2000-2010



#### Projected Retiree Trend: 2003 – 2022 State and Local Systems



#### EXAMPLE

- Purchasing a Computer
  - Purchase \$10,000
- ADD: Insurance, software, components, training, maintenance and repairs

• DEDUCT: Depreciation

• What is it worth in 10 years?

• What was invested over the 10 year period?

#### • Employee:

Hiring Salary \$25,000

Benefits, raises, etc <u>\$8,500</u>

TOTAL \$33,500

#### Appreciates:

What is the employee worth in 10 years?

What is the investment?

#### EMPLOYEE INVESTMENT

• Compound salary and benefits for a 10 year period = \$451,788

• Employee Salary = \$49,588 at the end of 10 years

- 1. Wasted salary
- 2. Lost time/effort in selection process training
- 3. Requires more training time
- 4. Increase cost of time in discipline dismissal counseling

- 5. If kept lower productivity and service level
- 6. Burden on other employees:
  - Vacant
  - Filled
  - Safety
  - Morale
  - Broader productivity

7. Increased overtime while vacant

8. Reduced productivity/ service level while vacant

# COST OF TURNOVER 66%-125% of Annual Salary

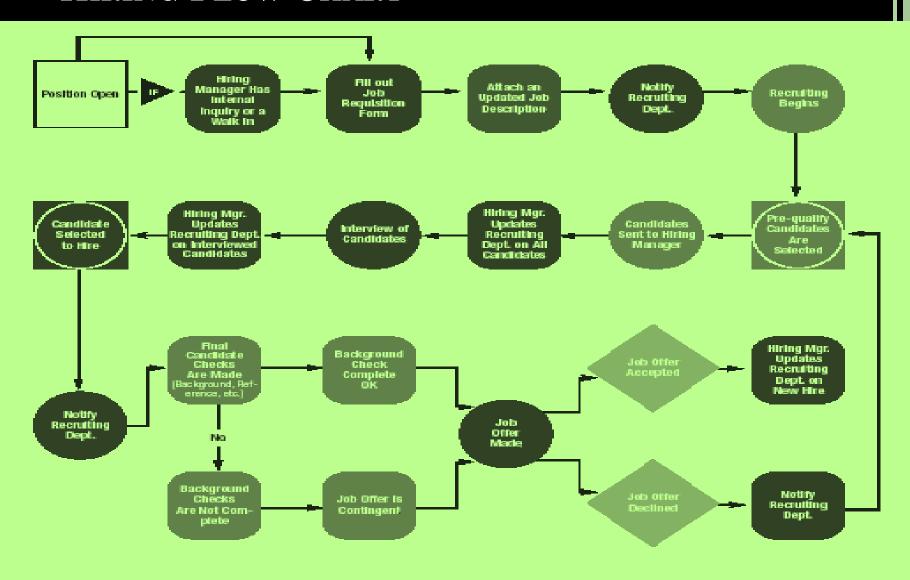
#### SELECTION PROCESS

- 1. Complete Human Resource Planning and Position Analysis
- 2. Identify necessary KSAOCs
- 3. Devise a recruitment plan
- 4. Develop indicators of required KSAOCs and develop assessment instrument (s)

#### SELECTION PROCESS CONT.

- 5. Validate assessment instruments
- 6. Administer assessment instruments
- 7. Apply laws and rules for certification
- 8. Make a selection
- 9. Evaluation performance

#### HIRING FLOW CHART



#### DECISION POINTS

- oJob Need
- Classification/Compensation
- •Recruiting/Advertising
- Testing/Interviewing
- •Rating/Ranking
- OHiring Options

#### JOB NEED AND ANALYSIS

- o Job requisition
  - Identify why the position is needed
  - Priority
  - May reorganization or redesign the job
- Identify the KSAOC of the job
  - Job analysis
    - What do we really need in this position?

## WHAT IS A JOB ANALYSIS AND HOW IS IT USED?

- Classification of Jobs
- Developing & Appraisal Employees
- Job and Organizational Design
- Recruiting and Selecting Employees
- Compensation

#### JOB ANALYSIS BASICS

- Class Specifications
  - Education and Experience
  - KSAOCs
  - Certifications
- Talk to hiring authority
  - What are key tasks
  - What are most frequent causes of failure
  - Expectations of coworkers, customers, clients

#### Example of 9 Key Factors Assessed

- o Knowledge & Skills
- Control exercise by incumbent's supervisor
- Guidelines
- o Complexity of tasks
- Scope (breadth & depth) & effect (inside & outside)
- Personal contacts
- Purpose of contacts
- Physical demands
- Work Environment

#### SELECTION

• Purpose: To predict the performance of candidates and choose the best performer

#### SCREENING AND ASSESSING

• Given what we need for the job what elements do we really need to evaluate?

• What is the best way to gather and evaluate these elements?

# INITIAL SCREENING: THE NEED FOR EMPLOYMENT APPLICATIONS

- Signed application form serves as a legal document
- Can measure each candidate's relative strengths, given the requirements of the job
- Is a normative tool
- Common sections: basic information, employment history, military experience, activities, references, and terms, authorization, consent form

#### APPLICATIONS

- Most applications are generic and not tailored
  - A supplemental questionnaire
- Applications need to be screened
  - Questions pertain to the job applicant's qualification for the job in question
- Have preestablished criteria to facilitate the screening
- Preemployment testing

#### ASSESSMENT ISSUES

• Reliability: The concept is concerned with the consistency of measurement

• Validity: Is the test or selection instrument measuring what it is intended to measure

#### CRITERIA FOR DIMENSIONS

- 1. Clearly job-related
- 2. Written in terms of observable behavior
- 3. Specific and descriptive of that behavior
- 4. Clearly distinct from other dimensions
- 5. Written clearly enough to be understood by others

### COMMON ASSESSMENT TECHNIQUES

- Cognitive ability and aptitude test
- Achievement tests
- Personality inventories
- Interest inventories
- Rating of experience and training
- Inventories

- Structured oral exams
- Work sample or performance best
- o In-baskets
- Leaderless group discussions
- Assessment centers
- Honesty/integrity tests
- Physical ability tests

# Don't forget: Interpersonal Skills and Job Dissatisfaction

Importance of interpersonal dimensions

 Important to assess management/leadership skills for jobs requiring them

## COMMON ASSESSMENT TECHNIQUE: STRUCTURED INTERVIEW

- 1. Write questions in advance to assess specific KSAOCs
- 2. Ask all candidates same questions. Do follow-ups, do not accept vague responses
- 3. Take notes

## COMMON ASSESSMENT TECHNIQUE: STRUCTURED INTERVIEW

- 4. Rate candidates against specific criteria, not against each other
- 5. Use at least two interviewers
- 6. Use diverse interviewers
- 7. Evaluate openly

#### Leave an Audit Trail

• Why did or did not select for interview?

• Why did or did not hire?

#### REFERENCE CHECKS

<u>Purpose</u>: past behavior is the most valid predictor of future behavior

• Very important component of selection

#### **EVALUATION**

• Probationary period

• Evaluate the employee

• Evaluate the selection process

## THANK YOU!

Questions?