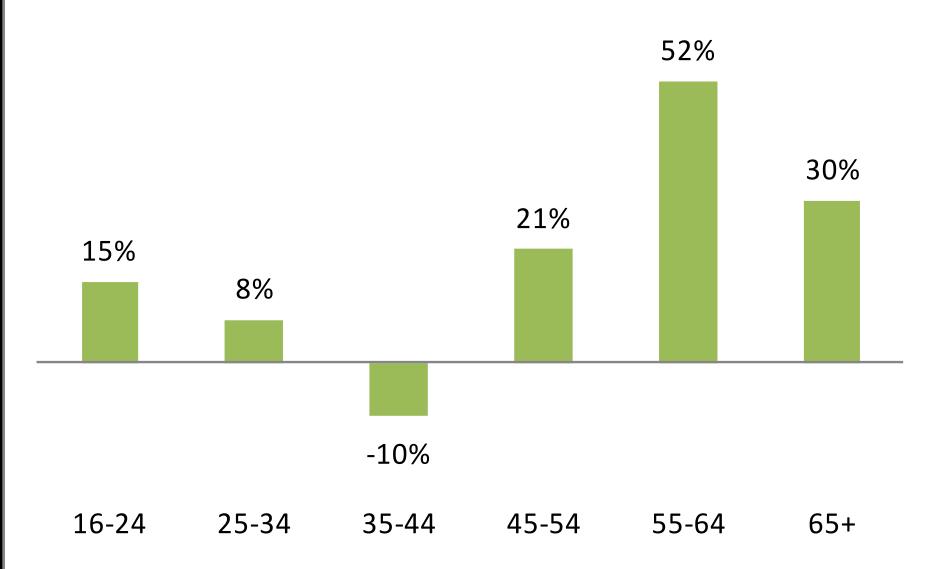
ASK THIS QUESTION!
STRATEGIES AND TACTICS FOR EMPLOYEE INTERVIEWING AND SELECTION

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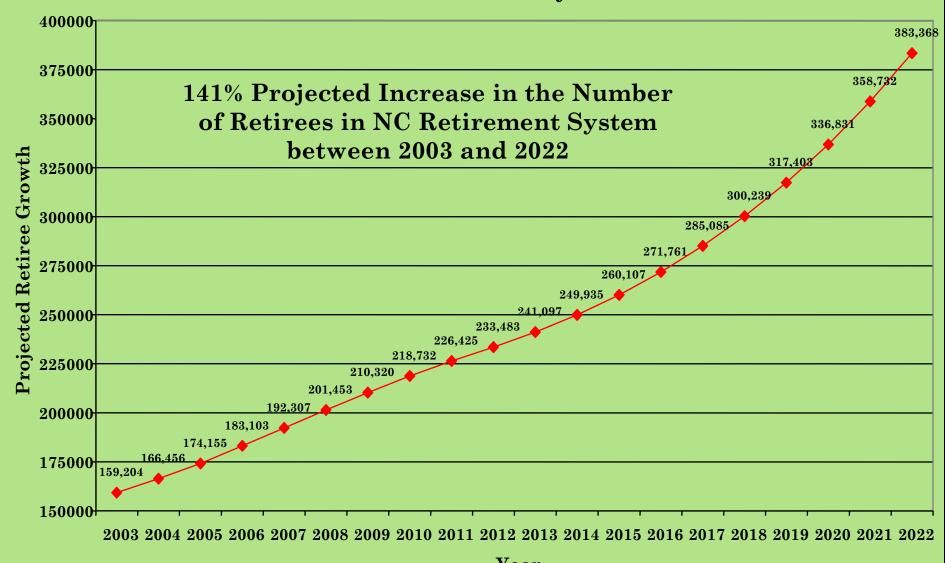
AGENDA

- A quick review of the selection process
- Job Analysis
- Determining Appropriate screening strategies
- Determining Appropriate Assessment Strategies
- o Tips to Effective Interviews

Growth Rate in U.S. Workforce by Age 2000-2010



Projected Retiree Trend: 2003 – 2022 State and Local Systems



EXAMPLE

- Purchasing a Computer
 - Purchase \$10,000
- ADD: Insurance, software, components, training, maintenance and repairs

• DEDUCT: Depreciation

• What is it worth in 10 years?

• What was invested over the 10 year period?

• Employee:

Hiring Salary \$25,000

Benefits, raises, etc <u>\$8,500</u>

TOTAL \$33,500

Appreciates:

What is the employee worth in 10 years?

What is the investment?

EMPLOYEE INVESTMENT

• Compound salary and benefits for a 10 year period = \$451,788

• Employee Salary = \$49,588 at the end of 10 years

- 1. Wasted salary
- 2. Lost time/effort in selection process training
- 3. Requires more training time
- 4. Increase cost of time in discipline dismissal counseling

- 5. If kept lower productivity and service level
- 6. Burden on other employees:
 - Vacant
 - Filled
 - Safety
 - Morale
 - Broader productivity

7. Increased overtime while vacant

8. Reduced productivity/ service level while vacant

COST OF TURNOVER 66%-125% of Annual Salary

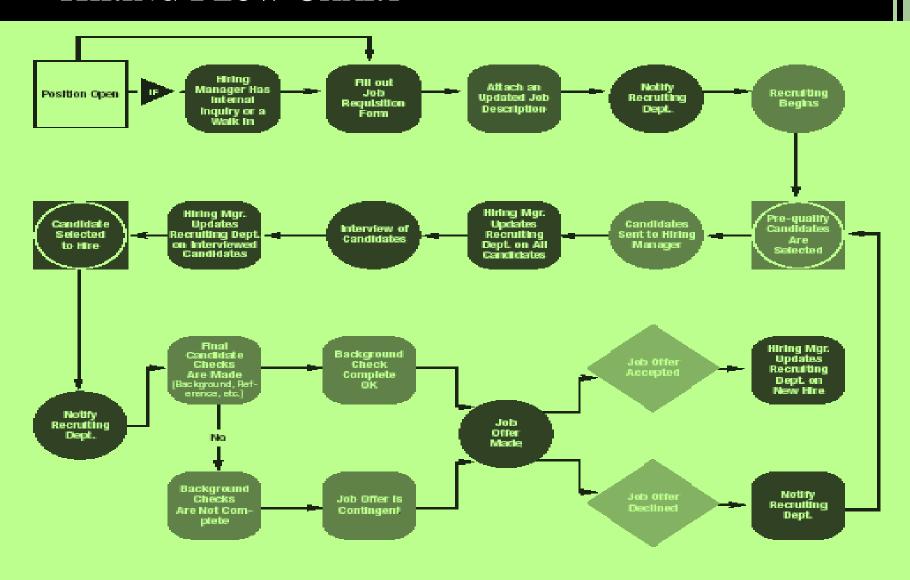
SELECTION PROCESS

- 1. Complete Human Resource Planning and Position Analysis
- 2. Identify necessary KSAOCs
- 3. Devise a recruitment plan
- 4. Develop indicators of required KSAOCs and develop assessment instrument (s)

SELECTION PROCESS CONT.

- 5. Validate assessment instruments
- 6. Administer assessment instruments
- 7. Apply laws and rules for certification
- 8. Make a selection
- 9. Evaluation performance

HIRING FLOW CHART



DECISION POINTS

- oJob Need
- Classification/Compensation
- •Recruiting/Advertising
- Testing/Interviewing
- •Rating/Ranking
- OHiring Options

JOB NEED AND ANALYSIS

- Job requisition
 - Identify why the position is needed
 - Priority
 - May reorganization or redesign the job
- Identify the KSAOC of the job
 - Job analysis
 - What do we really need in this position?

WHAT IS A JOB ANALYSIS AND HOW IS IT USED?

- Classification of Jobs
- Developing & Appraisal Employees
- Job and Organizational Design
- Recruiting and Selecting Employees
- Compensation

JOB ANALYSIS BASICS

- Class Specifications
 - Education and Experience
 - KSAOCs
 - Certifications
- Talk to hiring authority
 - What are key tasks
 - What are most frequent causes of failure
 - Expectations of coworkers, customers, clients

Example of 9 Key Factors Assessed

- o Knowledge & Skills
- Control exercise by incumbent's supervisor
- Guidelines
- Complexity of tasks
- Scope (breadth & depth) & effect (inside & outside)
- Personal contacts
- Purpose of contacts
- Physical demands
- Work Environment

SELECTION

• Purpose: To predict the performance of candidates and choose the best performer

SCREENING AND ASSESSING

• Given what we need for the job what elements do we really need to evaluate?

• What is the best way to gather and evaluate these elements?

INITIAL SCREENING: THE NEED FOR EMPLOYMENT APPLICATIONS

- Signed application form serves as a legal document
- Can measure each candidate's relative strengths, given the requirements of the job
- Is a normative tool
- Common sections: basic information, employment history, military experience, activities, references, and terms, authorization, consent form

APPLICATIONS

- Most applications are generic and not tailored
 - A supplemental questionnaire
- Applications need to be screened
 - Questions pertain to the job applicant's qualification for the job in question
- Have preestablished criteria to facilitate the screening
- Preemployment testing

ASSESSMENT ISSUES

• Reliability: The concept is concerned with the consistency of measurement

• Validity: Is the test or selection instrument measuring what it is intended to measure

CRITERIA FOR DIMENSIONS

- 1. Clearly job-related
- 2. Written in terms of observable behavior
- 3. Specific and descriptive of that behavior
- 4. Clearly distinct from other dimensions
- 5. Written clearly enough to be understood by others

COMMON ASSESSMENT TECHNIQUES

- Cognitive ability and aptitude test
- Achievement tests
- Personality inventories
- Interest inventories
- Rating of experience and training
- Inventories

- Structured oral exams
- Work sample or performance best
- o In-baskets
- Leaderless group discussions
- Assessment centers
- Honesty/integrity tests
- Physical ability tests

Don't forget: Interpersonal Skills and Job Dissatisfaction

Importance of interpersonal dimensions

 Important to assess management/leadership skills for jobs requiring them

COMMON ASSESSMENT TECHNIQUE: STRUCTURED INTERVIEW

- 1. Write questions in advance to assess specific KSAOCs
- 2. Ask all candidates same questions. Do follow-ups, do not accept vague responses
- 3. Take notes

COMMON ASSESSMENT TECHNIQUE: STRUCTURED INTERVIEW

- 4. Rate candidates against specific criteria, not against each other
- 5. Use at least two interviewers
- 6. Use diverse interviewers
- 7. Evaluate openly

Leave an Audit Trail

• Why did or did not select for interview?

• Why did or did not hire?

REFERENCE CHECKS

<u>Purpose</u>: past behavior is the most valid predictor of future behavior

• Very important component of selection

EVALUATION

• Probationary period

• Evaluate the employee

• Evaluate the selection process

THANK YOU!

Questions?