

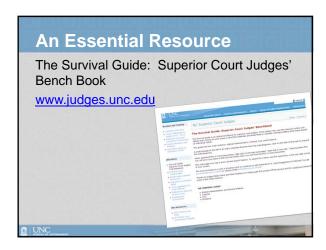
# **Objectives**

- 1. To identify & understand common issues to expect in criminal court
- To learn & practice the application of language used in presiding over criminal cases

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# Your First Day on the Bench

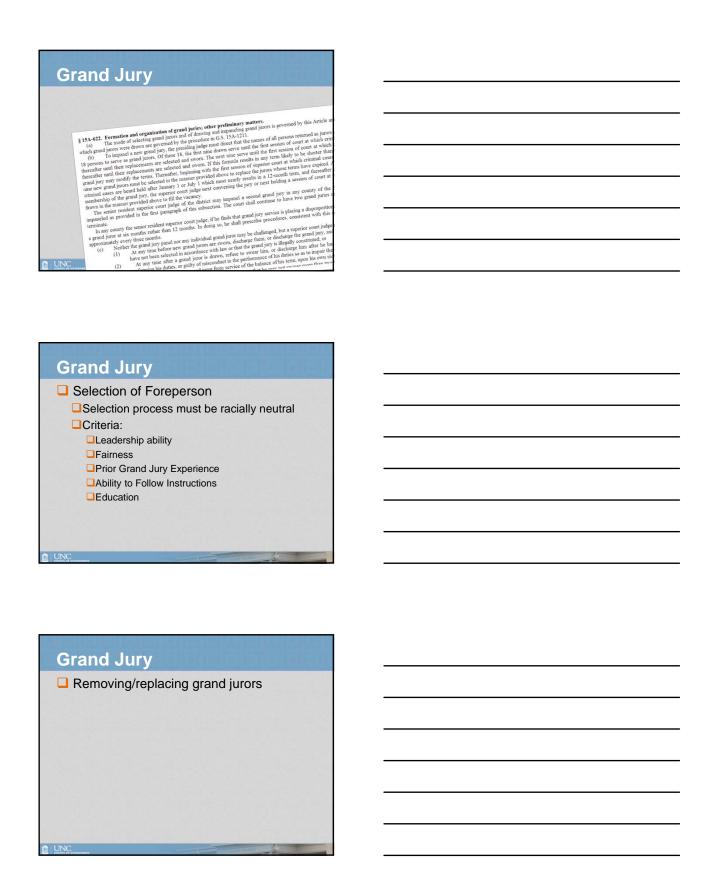
- What issues will I encounter?
- ☐ How do I recognize & determine these issues?
- ☐ What do I say?
- ☐ Where do I start?



# **When Court Opens**

- Arrive and open court on time
- Remain standing until Bailiff finishes with the court opening
- Smile and greet the court personnel and attorneys
- Be pleasant and courteous
- Learn the names of your court personnel





Exercise 2: Calling out a	1
Defendant	
How do you respond to this situation?	
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Exercise 2: Calling out a	
Defendant	
Practice Pointer:	
Create a callout list, address callouts at a	
"logical" time	
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Calling Out a Defendant	
Judge directs bailiff to call defendant in open court.	
Bailiff: "[Name defendant three	
times] come into court this day as you	
are bound to do or your forfeiture will be recorded and an order of arrest will issue."	
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## **Calling Out a Defendant**

If defendant fails to answer, judge orders issuance and service of Order of Forfeiture and Notice. AOC-CR-213 (formerly called "Sci. Fa.").

Judge: "Let an order of forfeiture be entered and served. Issue an order for the arrest of the defendant. Issue notice to obligors. [Bond is set at \$(\_\_\_amount\_\_\_).]"

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## **In General: Practical Suggestions**

- Be aware of the record
- Call for Clerk's file in every case
- Review charging document; index it so you can return to it
- Read the applicable statute
- Review the file for other pertinent history
- Proceed at your pace
- Provide equal opportunity to both sides
- Ask questions whenever necessary
- Listen

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# **Exercise 3: Capacity to Proceed**



# **Capacity to Proceed** Standard: Defendant must be able to: 1. understand nature & object of proceedings 2. comprehend his own situation in reference to proceedings; and 3. assist in defense in a rational or reasonable manner **Capacity to Proceed** If issue is raised, there must be a hearing. If there has been an examination, there must be a hearing. Judge has a duty to raise the issue of capacity Determine the issue with specific findings Beware of Indiana v. Edwards issues **Capacity of Proceed** Address Defendant personally on the three elements of capacity to proceed:

# Capacity of Proceed Do you understand the nature of these proceedings, ("Do you know why you are here?") Do you know the difference between pleading guilty and going to trial before a jury? Do you understand the role of (name the prosecutor and defense attorney) with respect to your case? What is it?

# Capacity of Proceed

What does a jury do? How many people are on a jury?

What does a judge do?

Do you understand the possible outcomes of this case? That is, if you are found guilty, do you know what the possible range of punishment might be? What is it?

Do you understand what happens if you are found not guilty?

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# **Capacity to Proceed**

Have you talked with your lawyer about possible defenses to these charges? For example, do you understand the possible defenses of (then recite defenses that might apply to the charge, e.g., consent, self defense, alibi, inability to form a specific intent)?

Have you been able to tell your lawyer about your case and assist in preparation of your case? For example, have you been able to tell your lawyer about witnesses who might be helpful to your case?

# **Capacity to Proceed** What happens next? Finding Defendant capable of proceeding Finding Defendant incapable **Exercise 4: Bill of Information?** What is the issue here? How do you resolve this issue? Why is this issue important? **Charging Documents** For cases originating in Superior Court -Bills of Indictment -Bills of Information

# Charging Documents For cases appealed from District Court Citations Warrants Misdemeanor Statements of Charges

# Guilty Pleas: Practical Suggestions Indictment Determine if it was previously rejected Take your time Remember your role



# **Jury Orientation** Make sure you understand local practice -Orientation -Roll Call -Requests for excusal/deferral -Administration of juror oaths **Jury Orientation** Handling deferrals -Illness -Business and family travel -Work conflicts -Age **Jury Orientation** Explain Call Back System Explain the role of the jury

# Exercise 5: Starting a Jury Trial • How do you get the ball rolling?

# **Informing Jurors of Case**

Judge must:

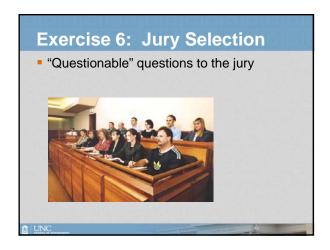
- Identify the parties & counsel
- Inform the jurors of:
  - -charge
  - date of offense
  - victim's name
  - defendant's plea
  - affirmative defenses
- Use of witness list

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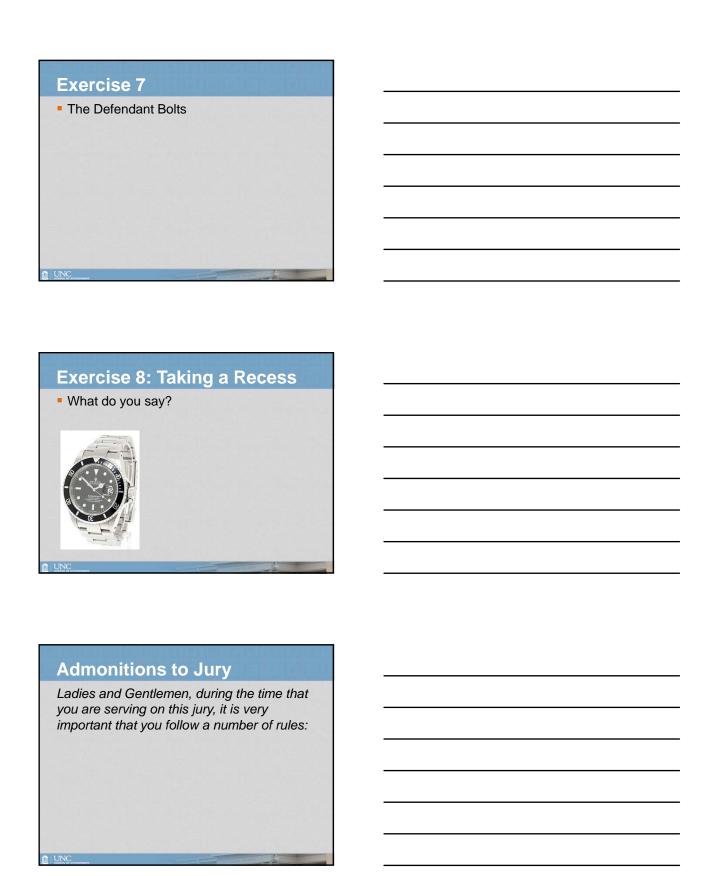
# Informing Jurors of Case Judge may not read the pleadings (or indictment) to the jury.

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Jury Orientation	
Members of the Jury, the case that is being called for trial at this time is State vs.	
, who may be referred to as the Defendant. The Defendant is accused of the	
crime of These events are alleged to have occurred on (date) at (location). The	
alleged victim is To these charges the Defendant has entered a plea of not guilty. Under our system, a Defendant is not required	
to prove innocence, but is presumed innocent.  The State must prove guilt beyond a	
reasonable doubt.	
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Trial Jury Selection	
Procedure	
<ul> <li>State's challenges replaced immediately; defendant's are not</li> </ul>	
<ul> <li>State always examines jurors first, passes a full panel to Defendant</li> </ul>	
Distinct differences in how challenges are exercised and how replacement jurors are	
called	
<ul><li>Re-opening questions to a juror previously accepted</li></ul>	
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Jury Selection	
Challenges for Cause	

# Jury Selection Peremptory Challenges Non-capital: 6 per side for each Defendant Capital: 14 per side for each Defendant Be prepared to deal with Batson issues



# Jury Selection Hints Make jurors comfortable Preliminary instructions Be careful about saying "too much" Overview of trial Empaneling the jury - timing Note taking by jurors "Discretion"



# **Admonitions to Jury**

In this age of instant electronic communication and research, I want to emphasize that in addition to not speaking face-to-face with anyone about the case, you should not engage in any form of electronic communication about the trial, including but not limited to: Twitter, blogging, Facebook, text messaging, instant messaging, and any other such means of electronic communication.

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	Admonitions to Jury
	Third, you must keep all cell phones turned
	off when you are in the courtroom or the jury
	room.
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	Admonitions to Jury
	Fourth, while you sit as a juror in this case,
	you are not to form an opinion about the
	guilt or innocence of the defendant, nor are
	you to express to anyone any opinion about the case until I tell you to begin your
	deliberations.
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	Admonitions to Jury
	Fifth, you must not talk or communicate in
	any way with any of the parties, attorneys, or
	witnesses involved in the case. This rule
	applies inside as well as outside the
	courtroom, and it prohibits any type of
	conversation, whether about the evidence in
	this case or about the weather, or just to
	pass the time of day.
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# Admonitions to Jury

Sixth, you must not read or listen to any news media coverage of this case or trial, including television, newspaper, radio, or Internet accounts. Newspaper, radio, television, and Internet accounts may be inaccurate, or they may contain references to matters which are not proper for your consideration. Your verdict must be based solely on the evidence presented during this trial and no other source.

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## **Admonitions to Jury**

Seventh, you must not visit the scene or place that is the subject matter of this trial or make any independent inquiry or investigation about this matter. You may not conduct any research, including Internet research, to look for any information regarding the case.

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# **Admonitions to Jury**

Each of you must obey each of these rules to the letter. Unless you do so, there is no way the parties can be assured of absolute fairness and impartiality. It is your duty, while the trial is in progress, or while it is in recess, or while you are in the jury room, to see that you remain a fair and impartial trier of the facts. If you violate these rules, you violate an order of the court and this is contempt of court and could subject you to punishment as provided by law.

# Practical Suggestions Anticipate problems Family members of jurors Family members of litigants Cell phones and internet access Juror curiosity about facts and law Address these matters up front Sequestration of Witnesses The "norm"

- Make order apply to both sides
- Any exceptions from sequestration
- Specify what is ordered
  - Witnesses excluded
  - Communication between witnesses
- Consider (but not announce?) possible remedies for violation
  - Exclude evidence/strike testimony
  - Contempt and instruction

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## **Presentation of Evidence**

- Be sure jury can see & hear evidence
- Objections
- Reading back testimony
  - Exercise of discretion
- Taking notes
- Jury instructions during trial

# Exhibits Keep Your Own List -Number -Brief description -Admitted or excluded -Purpose -Biological evidence Clerk has a form for Exhibit List- AOCG-150

Ex#	Desc	Desc	Purp	Auth	Offer	Recd	Bio
S-1							
S-2							
S-3							

At Close of	State's E	Evidence	
<ul><li>Motion to Dism</li></ul>	niss		
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# At Close of State's Evidence Examine Defendant on Right to Testify -State v. Harbison, 315 N.C. 175 (1985) -State v. Ali, 329 N.C. 394 (1991) **Exercise 9: Charge Conference** What do you say? **Jury Instructions** See G.S. 15A-1231(b): must have charge conference before jury arguments and must: -Be on the record, outside presence of the -inform the parties of the offenses, lesser included offenses, and affirmative defenses on which he will charge the jury and -inform them of what, if any, parts of tendered instructions will be given...

# **Charge Conference** Pursuant to G.S. 15A-1231, I am now convening a conference outside the presence of the jury for purposes of receiving input from counsel on the instructions that will be given to the jury in this case. **Charge Conference** What does the State contend are the possible verdicts in this case? What, if any special instructions are requested on behalf of the State? What does the Defendant contend are the possible verdicts in this case? What, if any special instructions are requested on behalf of the Defendant? **Charge Conference** Having considered all requests and arguments, I plan to instruct the jury substantially as follows: NC Pattern Instructions numbered: \_\_\_

\_\_\_\_, \_\_\_\_, etc

Special Instructions as follows:

The possible verdicts in the case will be:

# Jury Arguments Order of arguments Waiver of final argument

Jury Arguments
<ul><li>Limitations on number 7A-97</li><li>Two per side in non-capital cases</li></ul>
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# Jury Arguments Be careful about imposing time restrictions Limitations on time 7A-97 One hour/side in misdemeanors Two hours/side in civil & felony No limit in capital

# **Jury Argument**

### G.S. 15A-1230(a):

- Not become abusive
- Not inject "personal experiences"
- Not express personal belief re: truth/falsity of evidence or guilt/innocence
- Not make argument on basis of matters outside record

See also *State v. Jones*, 355 N.C. 117 (2002)

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# **Jury Instructions**

- Instruct in accord with Charge Conference
- Possible Verdicts
- Written Instructions?

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# **Jury Instructions**

- Excuse the jury to begin selection of their foreperson
- Remind them not to deliberate until they receive the verdict sheet
- Request from each party any objections to or claimed omissions from the charge
- Then send the verdict sheet to the jury room

# Exercise 10: The Jury Knocks Questions from the Jury Viewing Exhibits 15A-1233 Be aware of difference between criminal and civil rule of viewing exhibits and testimony (See G.S. 1-181.2)

# **The Verdict**

- Preparation of verdict sheet
  - Are any special findings needed?
- Receiving the verdict
- Polling the jury 15A-1238
- Recording the verdict
- No comment on verdict
  - -G.S. 15A-1239
  - Canon 3(A)(6) of Code of Judicial Conduct
- Talking with jury after discharge

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# Exercise 11: Taking the Verdict

# Taking the Verdict Would the foreperson of the

Would the foreperson of the jury please stand and state your name for the record?

Has the jury reached a unanimous verdict in this case?

Please hand the verdict sheet to the bailiff.

(Review the verdict sheet for marking of verdict, dating and signature of foreperson)

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# **Taking the Verdict**

You have indicated that the jury has returned as its verdict that you find the Defendant guilty of the offense of 1st Degree Murder. Was that the unanimous verdict of the jury?

Members of the jury, your foreperson has announced that you have found as your verdict that the Defendant is guilty of 1st Degree Murder. If that was your verdict, please raise your right hand.

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# **Polling the Jury**

- Begin with the foreperson, then proceed individually from Jurors 1 through 12, asking the following questions:
- Your foreperson has announced that you have returned as your unanimous verdict that you find the Defendant guilty of the 1st Degree Murder.
  - Was that your verdict?
  - Is that still your verdict?

Exercise 12: Sentencing	
Exercise 12. Sentending	
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Entering Sentence	
Entering Sentence The Defendant, having (pled guilty to) (been	
found by a jury to be guilty of) the offense of	
, a Class felony. Based upon evidence presented (and stipulation of the	
Defendant), I find that the Defendant has prior record points and is a Prior Record Level	
Madam Clerk, the sentence will be entered in	
(a single judgment) (a total of judgments).	
UNC.	<u> </u>
Entering Sentence	
The Judgment is that the Defendant is sentenced to	
a minimum of and a maximum of months in the N.C. Department of Correction. Commitment is to issue this day. Mr. Sheriff, he is in your custody;	
or	
This sentence is to commence at the expiration of the sentence imposed in Case Number; or	
This sentence is suspended and the Defendant is placed on supervised probation for a period of months upon the following conditions:	

## **General Advice**

- Start on time and end on time (including breaks and lunch recess).
- Treat everyone with respect.
- Consider the robe
   it changes everything
  - The robe does <u>not</u> make you smarter
  - But it does make your words more important.
- Take the time necessary on each matter.
- Never lose your temper on the bench, unless you have planned it well in advance.

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# In Closing

- A plug for professionalism: needed both in the bar and on the bench
- Encourage professionalism in all that you do
- By what you say and do, you set the tone for the proceedings