

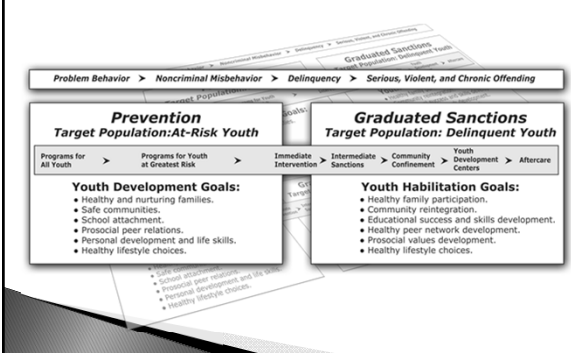
Department of Public Safety, Division of
Juvenile Justice



When Schools and the Juvenile Justice
System Intersect

Maxine Evans-Armwood
Central Area Administrator
Court Services

DPS Overview of Comprehensive Strategy
for Juvenile Justice



Today's Headlines

Growing Up Locked Down: Youth in Solitary Confinement in Jails and Prisons Across the United States (2012 report) <https://www.edu.org/>

WAKE COUNTY SCHOOL SYSTEM'S SCHOOL-TO-PRISON PIPELINE
Data shows that *WCPS* disciplines Black students the harshest
<http://www.themillmessage.com/2014/03/26/wake-county-school-systems-school-to-prison-pipeline/>

Black students and the 'school-to-prison pipeline'
Last May, Jahbriel Morris and seven other students were arrested for events relating to a water balloon fight at Enloe High School in Raleigh, N.C. *America Tonight*
<http://america.aljazeera.com/watch/shows/america-tonight/america-tonight-blow/2014/11/22/black-students-and-the-school-to-prison-pipeline.html>

Re: Complaint against the Durham Public School District under Title VI of the Civil Rights Act of 1964 and Section 504 of the Rehabilitation Act of 1973
http://www.legalaidnc.org/Public/learn/media_releases/2013/MediaReleases/complaint-against-the-durham-public-school-district.pdf

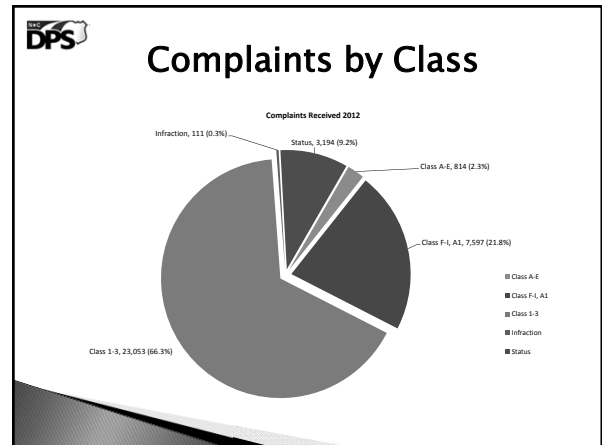
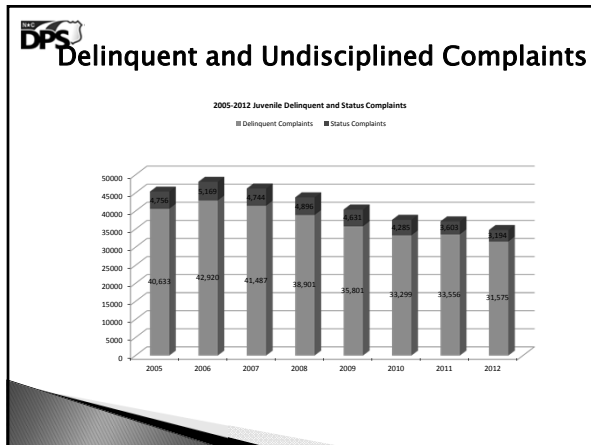
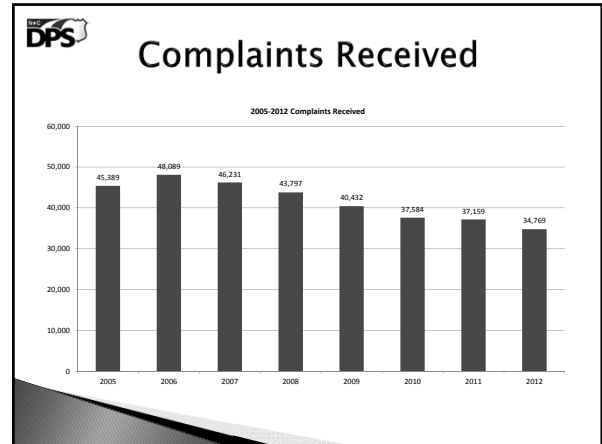
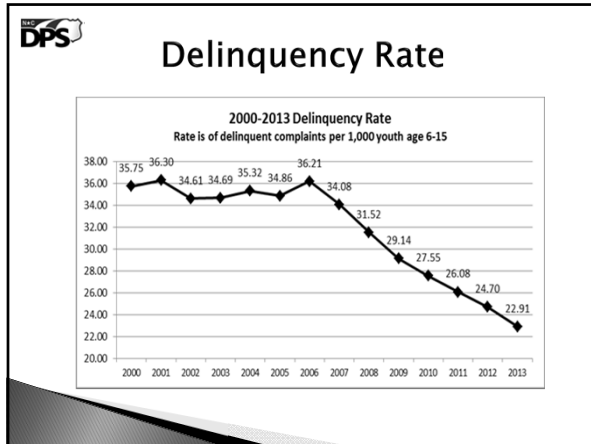


National and State Trends in Juvenile Justice

- ▶ "The number of arrests of juveniles in 2011 was 31 percent fewer than the number of arrests in 2002"¹
- ▶ In North Carolina, between 2002 and 2011, delinquent complaints received decreased 15 percent, from 39,416 to 33,556.
- ▶ Delinquency rate decreased 25 percent, from 34.61 in 2002 to 26.08 in 2011
- ▶ Since 2011, there has also been a 12 percent decrease in the delinquency rate, from 26.08 to 22.91.

¹ Pizzanchera, Charles. (December, 2013) *Juvenile Arrests 2011*. U.S. Department of Justice, QJDP. Washington, DC.

Complaint Data



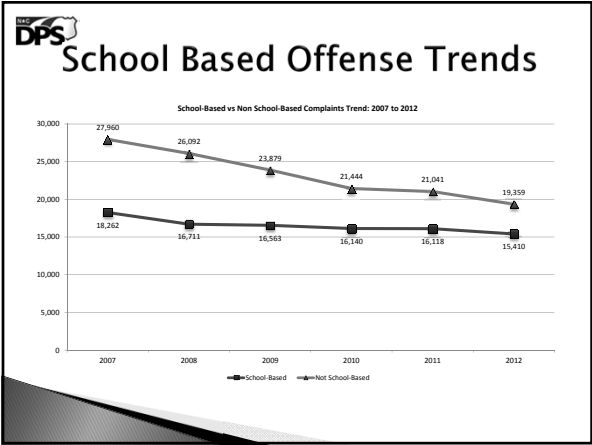
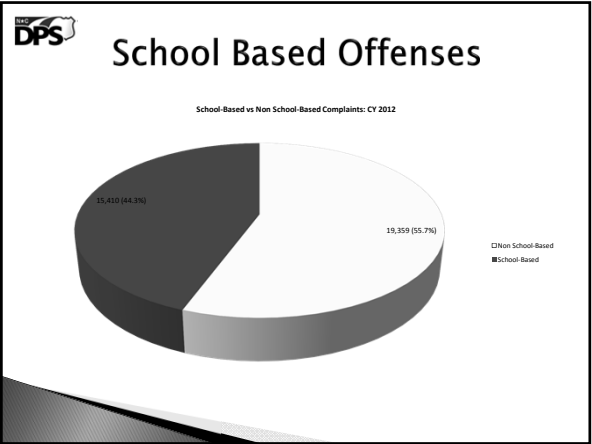
CY 2012 Complaints by Offense Class and Race/Ethnicity

Race/Ethnicity	Class A-E	Class F-1, A1	Class 1-3	Infraction	Status	Complaints	% By Race
American Indian or Alaska Native	36	89	359	0	55	539	2%
Asian	1	21	100	0	11	133	0.4%
Black or African-American	409	4,216	12,013	33	999	17,670	51%
Hispanic/Latino	86	698	2,036	11	330	3,161	9%
Native Hawaiian or Other Pacific Islander	0	9	31	0	4	44	0.1%
Two or More Races	11	180	525	3	75	794	2%
Unknown	0	1	28	0	7	36	0.1%
White	271	2,383	7,961	64	1,713	12,392	36%
Total	814	7,597	23,053	111	3,194	34,769	100%

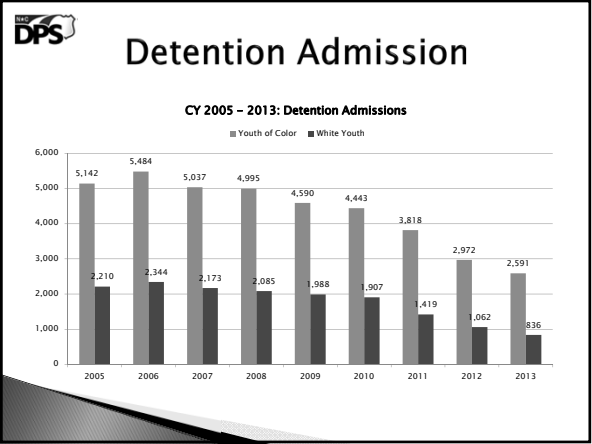
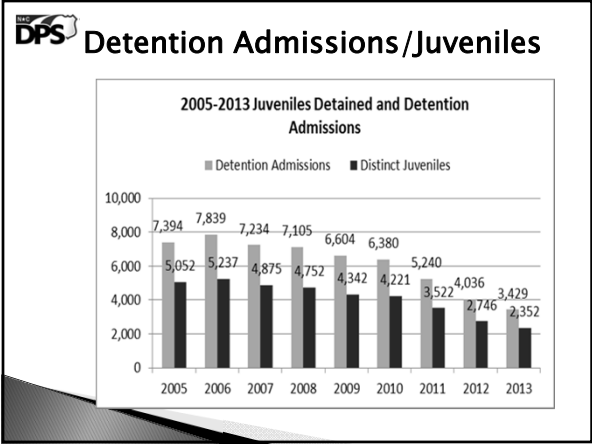
2012 Top 25 Delinquent Complaints

G.S.N.	Charged Delinquent Offense	Delinquent Complaints
14-33(a)	Simple assault	3,659
14-72(a)	Larceny - Misdemeanor	2,769
14-38(a)	Simple affray	1,702
14-288.4(a)(6)	Disorderly Conduct at School	1,520
14-54(a)	Breaking and or entering (I)	1,308
14-127	Injury to real property	1,148
14-277.1	Communicating threats	1,122
14-223	Resisting public officer	857
14-269.2	Weapons on educational property / aid (m)	771
14-56	Break or enter a motor vehicle	768
14-71.1	Possess stolen goods / property (m)	766
14-72(b)(2)	Larceny after handling or entering	765
14-160	Injury to personal property	755
14-33(c)(4)	Assault government official / employee	684
10-95(a)(3)	Simple possession schedule VI controlled substance	663
14-72.1	Shoplifting concealment goods	631
10-113.22	Possess drug paraphernalia	625
10-95(a)(1)	Possess marijuana up to 1/2 oz	618
14-160(b)	Injury to Personal Property in excess \$200	607
14-54(b)	Breaking or entering (m)	453
	Possess or carry openly or concealed any BB/stungun/air rifle/pistol/bowie knife, dir, dagger, slingshot, leaded cane, switchblade knife, jack, metal knuckles, razor or razor blades (except for personal shaving), firearm, or any sharp pointed or edged instrument except education supplies, unattached nail files, clipper/hoole/used for preparing food, instruction, maintenance on educational property	444
14-269.3(a)	Larceny - Felony	428
14-27.5A	Sexual battery	364
14-159.13	Second degree trespass	338
14-71.1	Felony Possession of Stolen Property	326
	Total	24,099

School Based Offenses

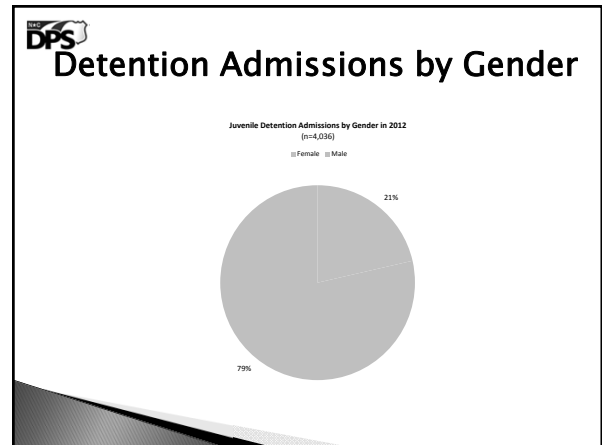
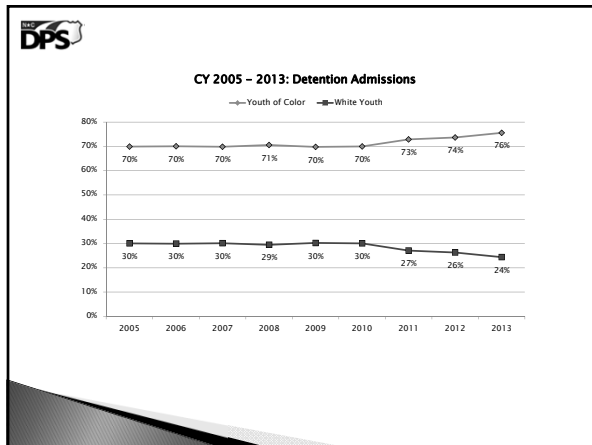
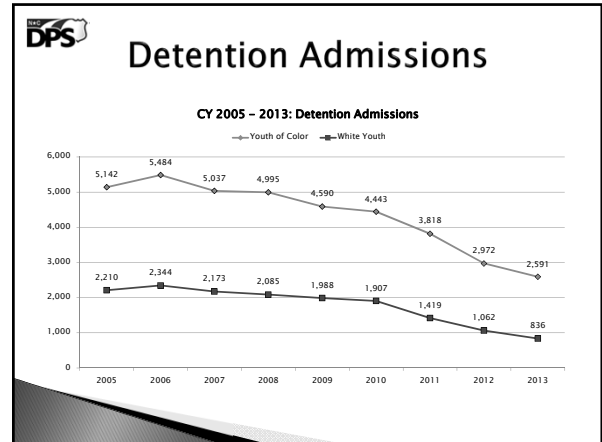


Detention Data

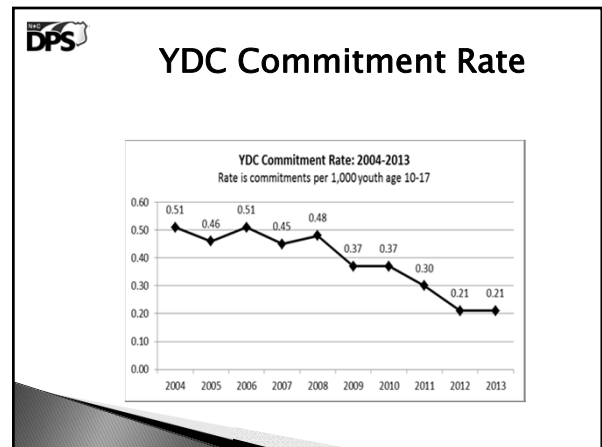


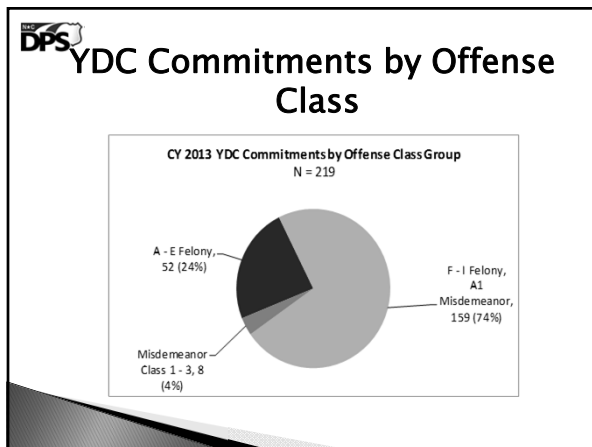
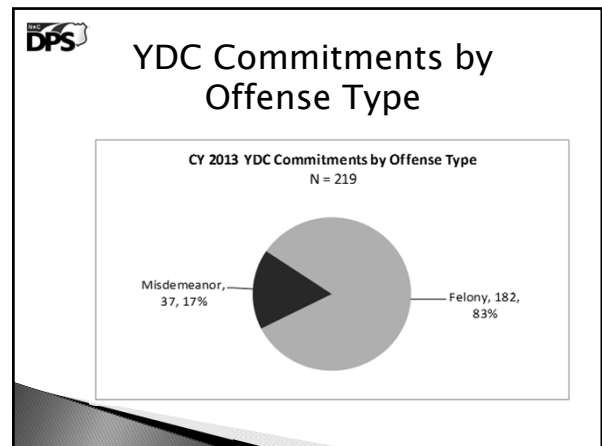
Detention Admission by Race/Ethnicity

2012 Juvenile Detention Admissions by Race/Ethnicity		
Race/Ethnicity	Total	Percentage
American Indian or Alaska Native	71	1.76%
Asian	11	0.27%
Black or African-American	2,408	59.69%
Hispanic/Latino	344	8.52%
Native Hawaiian or Other Pacific Islander	9	0.22%
Two or More Races	126	3.12%
Unknown	2	0.05%
White	1,064	26.36%
Total	4,036	100.00%

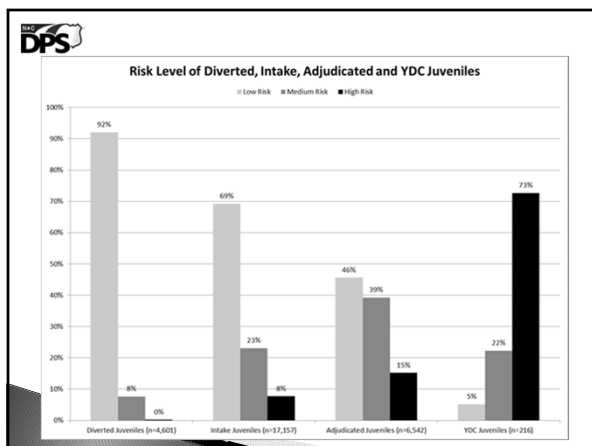


Youth Development Data





Risk Level



Disproportionate Minority Contact (DMC)



Disproportionate Minority Contact (DMC)

- ▶ According to the Office of Juvenile Justice and Delinquency Prevention:

Disproportionate Minority Contact (DMC) refers to the disproportionate number of minority youth who come into contact with the juvenile justice system.

<http://ojjdp.gov/ojstatb/dmcdtr/ase/whatis.asp>



What DMC is NOT

- A research project
- Solving the problems of racism or poverty
- The Blame Game – kids, parents, the community, music videos, television, the media, “the system”
- Finger-pointing at public officials
- The Abuse Excuse – poor, broken home, bad neighborhood, etc.
- Slap on the wrist for African-American/Hispanic youth



Why does DMC occur?

- ▶ Structural inequalities in our society
- ▶ Differential offending rates
- ▶ Police responses to crime
- ▶ Locations of offenses
- ▶ Conscious or unconscious use of racial/ethnic stereotypes
- ▶ Failure to use data to drive decisions
- ▶ Failure to include all stakeholders in policy decisions



DMC Indicators

- ▶ Where do DMC indicators appear?
 - School suspensions
 - Complaints from Schools and SRO
 - Complaint rates from law enforcement and other community sources
 - Decision to divert or file petition to court
 - Rates of secure detention
 - Rates of commitment to YDC
 - Rates of referral to community based services, including treatment



KEY STRATEGIES

- Educate community, law enforcement, key stakeholders
- Engage the community and stakeholders
- Must include Workforce Representatives and Consumers
- Need to ensure Cultural Competency & Sensitivity
- May need to make change in policy, procedure and decision-making framework; paradigm shift
- Agencies must critically review policies and procedures
- Be data-driven; Must use your data



Let's Look at DMC in NC

- ▶ Critical Decision Points
- ▶ Relative Rate Index (RRI)
- ▶ DMC County Maps

What are Critical Decision Making Points?

What is Relative Rate Index (RRI)?

RRI is a means of comparing the rates of juvenile justice contact experienced by different groups of youth.

<http://ojjinfo.gov/ojstatb/dmcdh/asp/whatis.asp>

What do our County Maps tell Us?

What is DPS/JJ Doing to Address DMC

- ▶ State DMC Coordinator
- ▶ Educating Staff, Community Stakeholders and Our Partners
- ▶ Reviewing Court Services Critical Decision Making Points
- ▶ Strategic Planning for High Risk/High Needs Children
- ▶ Moving to Intensive Case Management
- ▶ Providing Specialized Training for Court Counselors

What can you do to help address DMC?

DPS/JJ Resources

- ▶ DPS/JJ County Databook
<http://www.ncdps.gov/Index2.cfm?a=000003.002476.002483.002482.002506.002523>
- ▶ DPS Facilities Strategic Plan
<http://www.ncdps.gov/div/JJ/JJ%20Facilities%20Strategic%20Plan%20041014%20FINAL.pdf>
- ▶ Center for Safer Schools
<https://www.ncdps.gov/Index2.cfm?a=000003.002476.002689>
- ▶ Connecticut DMC Video
http://www.youtube.com/watch?v=ArPuTC_X4dg


DPS Overview of Comprehensive Strategy for Juvenile Justice

Problem Behavior > Noncriminal Misbehavior > Delinquency > Serious, Violent, and Chronic Offending

Graduated Sanctions
 Graduated Sanctions
 Graduated Sanctions

<p>Prevention Target Population: At-Risk Youth</p> <p>Programs for All Youth > Programs for Youth at Greatest Risk > Immediate Intervention</p> <p>Youth Development Goals:</p> <ul style="list-style-type: none"> • Healthy and nurturing families. • Safe communities. • School attachment. • Prosocial peer relations. • Personal development and life skills. • Healthy lifestyle choices. 	<p>Graduated Sanctions Target Population: Delinquent Youth</p> <p>Intermediate Sanctions > Community Confinement > Youth Development Centers > Aftercare Centers</p> <p>Youth Habilitation Goals:</p> <ul style="list-style-type: none"> • Healthy family participation. • Community reintegration. • Educational success and skills development. • Healthy peer network development. • Prosocial values development. • Healthy lifestyle choices.
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DPS Questions?



DPS Contact Information

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