

## Dispositions in A/N/D Court

### Structuring Court Ordered Plans Day 2

By: Sara DePasquale, UNC School of Government



1

---

---

---

---

---

---

---

---

## Objectives



Understand time involved to  
work case plan



Identify feelings in  
completing case plan



Be able to create stairstep  
structure (phased) case plan

2

---

---

---

---

---

---

---

---

## Class Structure

2 peer circle exercises to address DSS visit  
and case plan completion

Break

Calendar review and ordering stairstep  
dispositional orders

Break

Visitation and feedback on this course

3

---

---

---

---

---

---

---

---



4

---

---

---

---

---

---

---

---

5

---

---

---

---

---

---

---

---

- Go to DSS Office
- Go to local supervised visitation location
- Research parenting education classes
- Address Transportation
- Look for Employment and/or Housing
- Make a Calendar



## Case Plan Discussion

6

---

---

---

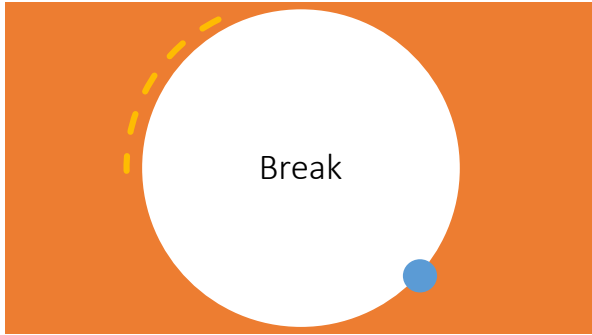
---

---

---

---

---



7

---

---

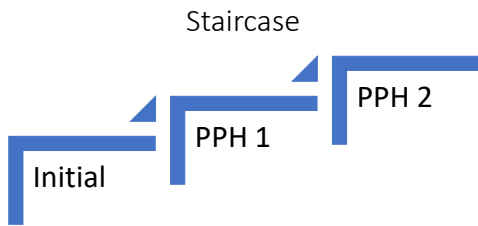
---

---

---

---

---



8

---

---

---

---

---

---

---

9

---

---

---

---

---

---

---

Is Everything  
Necessary?

Is There a  
Nexus?



10

---

---

---

---

---

---

---

---

### Common Requirements

Sign Releases  
(Caution!)

Drug Screens

Housing

Income

11

---

---

---

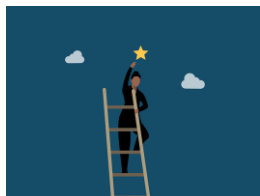
---

---

---

---

---



12

---

---

---

---

---

---

---

---

“The  
juvenile  
shall...”



13

---

---

---

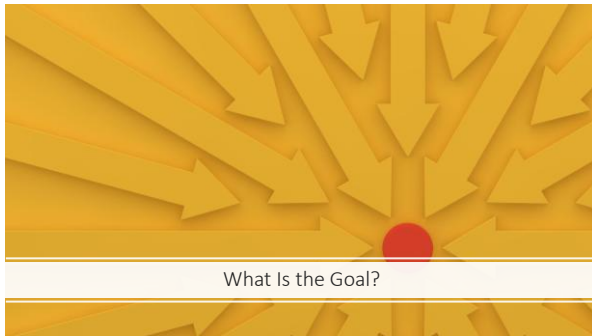
---

---

---

---

---



14

---

---

---

---

---

---

---

---

#### Protective Services

Other counseling services to parents,  
guardians, other caretakers to

- help prevent abuse/neglect
- Improve quality of child care
- Be more **adequate** parents
- Preserve & stabilize family life

G.S. 7B-300

15

---

---

---

---

---

---

---

---

Safe Home

A home in which the juvenile is not at substantial risk of physical or emotional abuse or neglect.

G.S. 78-101(19)

16

---

---

---

---

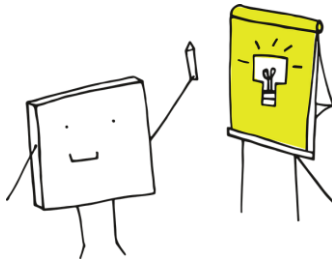
---

---

---

---

What Else  
Would be  
Appropriate?



17

---

---

---

---

---

---

---

---

Child's  
Treatment

If BIC for child for adult to be directly involved in child's treatment

G.S. 78-904(b)

18

---

---

---

---

---

---

---

---

Decision  
Making

DSS – normally those of custodian (unless prohibited by federal law or court delegates to another)

G.S. 7B-903.1(a)

19

---

---

---

---

---

---

---

Decision  
Making

Placement provider provide or withhold permission for normal childhood activities unless court orders otherwise based on BIC

G.S. 7B-903.1(b)

20

---

---

---

---

---

---

---

Medical  
Decision  
Making

DSS routine & emergency  
otherwise parent, guardian, or custodian  
unless court order after hearing

G.S. 7B-903.1(e)

21

---

---

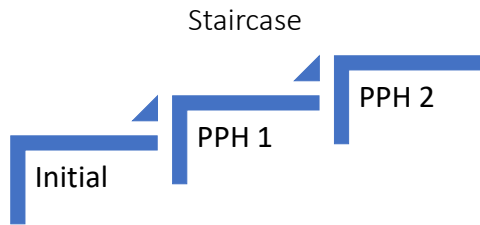
---

---

---

---

---




---

---

---

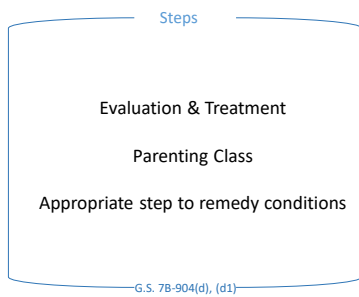
---

---

---

---

22




---

---

---

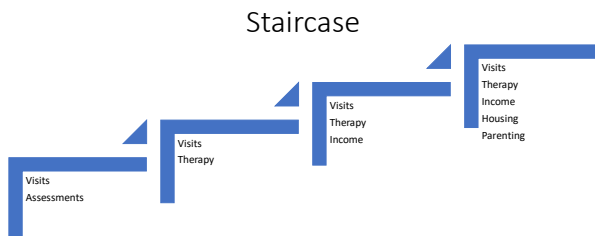
---

---

---

---

23




---

---

---

---

---

---

---

24





25

---

---

---

---

---

---

---

Don't Forget Reasonable  
Efforts by DSS

---

26

---

---

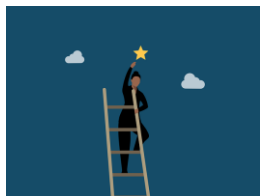
---

---

---

---

---



27

---

---

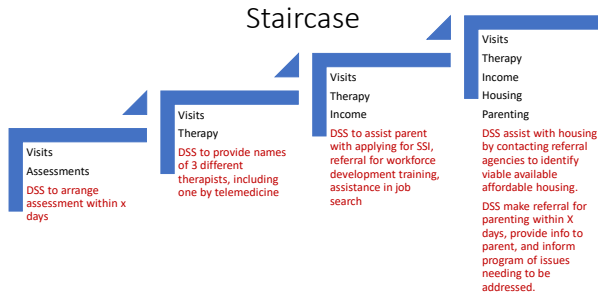
---

---

---

---

---



28

---

---

---

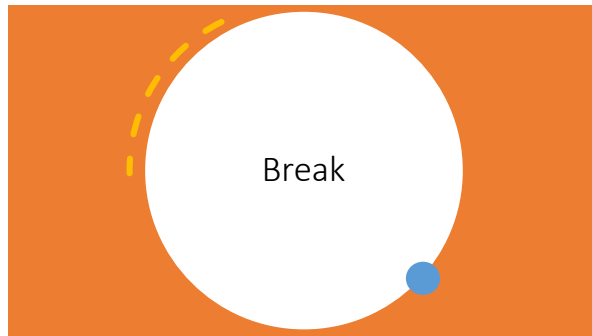
---

---

---

---

---



29

---

---

---

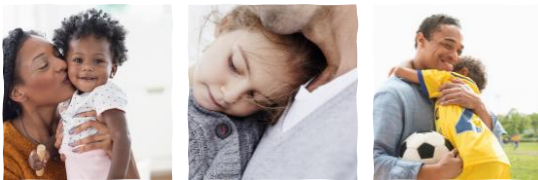
---

---

---

---

---



## VISITS

30

---

---

---

---

---

---

---

---

31

---

---

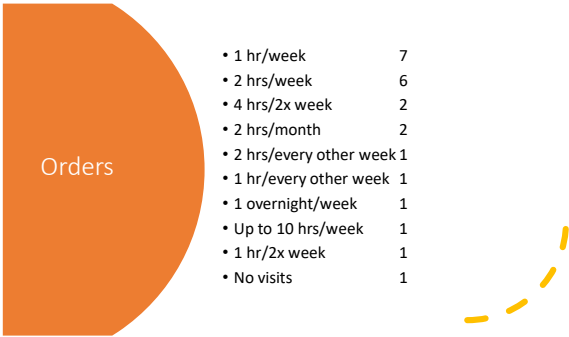
---

---

---

---

---



32

---

---

---

---

---

---

---

Issues



No frequency  
(up to 10 hrs/week)



No duration  
(1 overnight/week)



Level of supervision:  
none specified



Virtual visits:  
Not visits

---

---

---

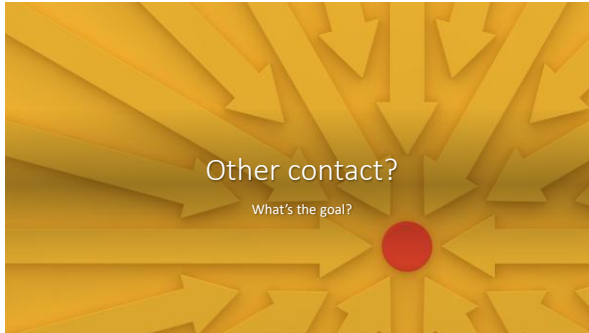
---

---

---

---

33



34

---

---

---

---

---

---

---



35

---

---

---

---

---

---

---

By now...



Understand time involved to  
work case plan



Identify feelings in  
completing case plan



Be able to create stairstep  
structure (phased) case plan

36

---

---

---

---

---

---

---



37

---

---

---

---

---

---

---