# Cross-over or Dual Jurisdiction Cases in Juvenile Court

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#### **How Cases Arise**

- 1. Child in DSS custody alleged to be delinquent
- 2. Delinquent child alleged to be neglected/abused/dependent
- 3. In delinquency case, court
  - a. places child in nonsecure custody with DSS
  - b. appoints DSS as juvenile's guardian
  - c. after adjudication, places juvenile in DSS custody

# **Relevant Statutes**

- Duty to report G.S. 7B-301 and -1700.1
- Definitions: neglected and abused juvenile G.S. 7B-101
- Nonsecure custody in delinquency case -
  - criteria G.S. 7B-1903
  - order G.S. 7B-1904
  - place G.S. 7B-1905
  - hearings G.S. 7B-1906
- Guardian G.S. 7B-2001
- Disposition G.S. 7B-2506

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### **Funding Issues**

Title IV-E foster care funds can be available for delinquent or undisciplined juveniles:

- Best interests findings must be in first court order authorizing child's removal.
- 2. Reasonable efforts findings must be made within 60 days after removal.
- 3. A case plan must be prepared within 60 days of the time juvenile enters foster care.

#### **Review Hearing Requirements**

Same as abuse, neglect, dependency cases:

- review hearings
- permanency planning hearings
- ☐ TPR petition unless exception applies

Foster parents, among others, must have notice of hearings and opportunity to be heard

# **ASFA Funding Requirement**

Court must make *detailed*, *case specific findings* 

- that removal is in child's best interests
- concerning reasonable efforts to prevent placement
- concerning reasonable efforts to achieve permanency

#### **Permanent Plans**

If juvenile cannot safely return home:

- custody to a relative?
- legal guardianship?
- adoption?
- another planned permanent living arrangement?
  - >stable and close ties to adult fulfilling parental or quasi parental role
  - >stable and safe place to live

#### Other Issues

- 1) Role of juvenile's attorney vs. GAL
- 2) Parent's right to counsel
- 3) Focus of court's attention ("message")
- 4) Court management issues: calendaring, consolidation, participants
- 5) Shared responsibility
- 6) Resource identification and access