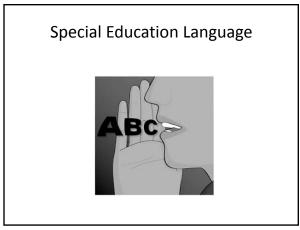
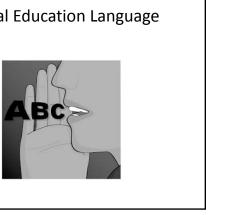
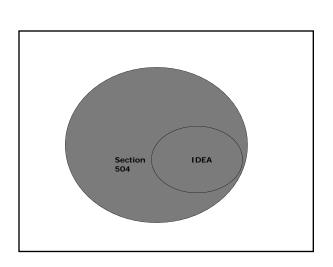
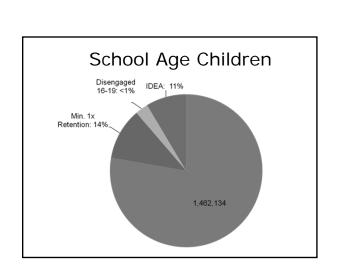


The Framework of Special Education Law Anti-Discrimination Laws for Disability - Section 504 - Americans with Disabilities Act (ADA) • IDEA - Entitlement/Protections • Federal and State Regulations









- Autism
- Emotional Disability
- Other Health Impairment
- Speech/Language Specific Learning Disability
- Multiply Disabled Deaf
- Hearing Impairment
- Blind/Visual Impairment
- Deaf Blind Orthopedic Impairment
- Mental Retardation
- Traumatic Brain Injury
 Developmental Delay, for children
 3-7 y.o.



How Identified

- ChildFind
- Parent Referral
- Other Referral

Evaluations

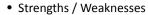
- IEP Determination
- Outside evaluations
- FAD
- Classroom Observation
- Independent Educational Evaluation
 - 30 days/hearing

THE IEP TEAM





What's in it?



- Goals
- Objectives
- Measurements / Notification

IEP document continued

- Specialized Instruction
- Positive Behavior Intervention Plan
- Supportive Services
- Extracurricular Activities
- Modifications
- Transition Plan



FAPE

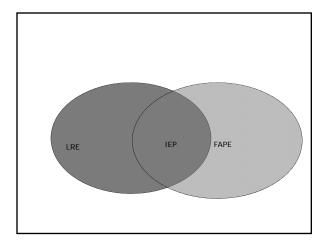
- Free
- Appropriate
- Public
- Education

GOAL: STUDENT SUCCESS



Least Restrictive Environment (LRE)

- Non-disabled peer interaction
- · Closest to home
- Continuum



Due Process Rights (IDEA)

- Mediation
- Complaint
- De novo review
- Hearing
 Dispute resolution Session
 Mediation
 Pre-hearing

 - HearingAppeal to Court

Discipline

- Special Education
 - Change of Placement
 - Manifestation Determination
 - Functional Behavioral Assessment
 - Interim Alternative Educational Setting
 - 45 school day max
 - Hearing may be required by school
 - School Action
 - FAPE



