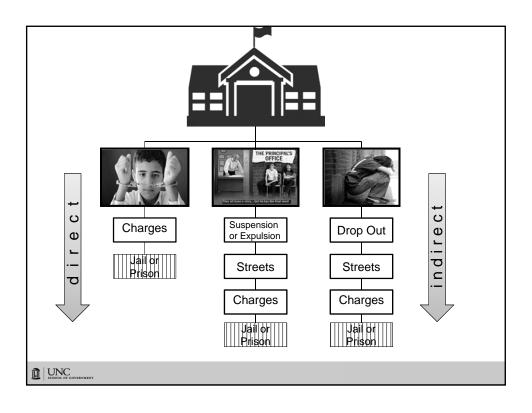


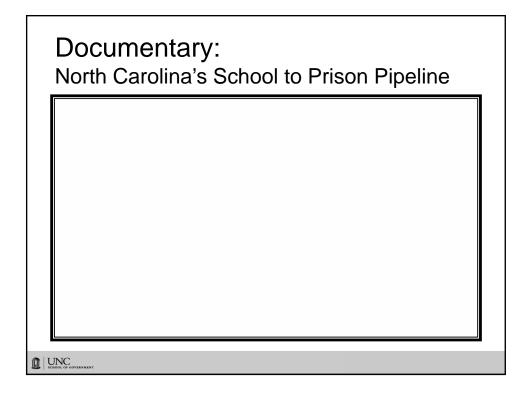
## School to Prison Pipeline

 System of laws, polices, and practices that pushes students out of schools and into the juvenile and criminal justice systems.





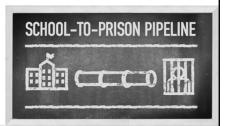






## **Contributing Factors**

- Academic Failure
- Exclusionary Discipline
  - zero tolerance policies
  - suspension / expulsion
  - alternative education
- School Policing





#### Academic Failure

- Research shows connection between school failure and delinquency
  - Eugene Maguin & Rolf Loeber, <u>Academic Performance and Delinquency</u>, 20 Crime & Just. 145 (1996)
- Impacted by school resources
  - overcrowded schools
  - low teacher pay
    - NC is 41st in nation (2015)
  - low per pupil spending
    - NC is 46<sup>th</sup> in nation (\$8,620/student) (2014)
      - » National average (\$11,355/student)





## **Exclusionary Discipline**

#### Zero Tolerance

- Mandatorily reported offenses [G.S. 115C-288(g)]
  - 1. Assault resulting in serious personal injury
  - 2. Assault involving use of a weapon
  - 3. Indecent liberties with a minor
  - 4. Kidnapping
  - 5. Possession of controlled substance
  - 6. Possession of firearm
  - 7. Possession of weapon
  - 8. Rape
  - 9. Sexual assault
  - 10. Sexual offense
- Discretionary referrals to JJS & CJS for minor infractions



## Short-Term Suspension (2014-15)

- Definition: 1-10 school days
- Total: 208,650
  - increase of 5.2% from the 2013-14 total of 198,254.
- Students: 113,974
- Average length: 3.01 school days
- Total school days missed: over 628,000
- Publicly-reported data doesn't include:
  - Bus suspensions
    - No data available even through public records requests
  - In-school suspensions
    - Total referrals to ISS 207,944
    - Total school days lost 343,257
- 1 in 9 high school students had at least 1 short-term suspension in 2014-2015





## Long-Term Suspension (2014-15)

• Definition: 11 school days or more

• Total: 1,085

• Students: 1,045

Average length: 72.4 school days

• Total school days missed: 78,549

Alternative learning placements: 7027

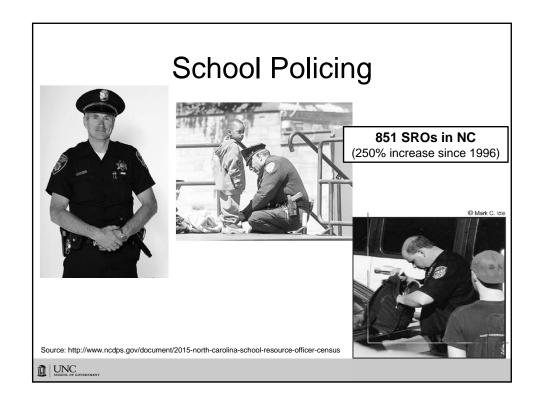
disciplinary transfers do not count as long-term suspensions

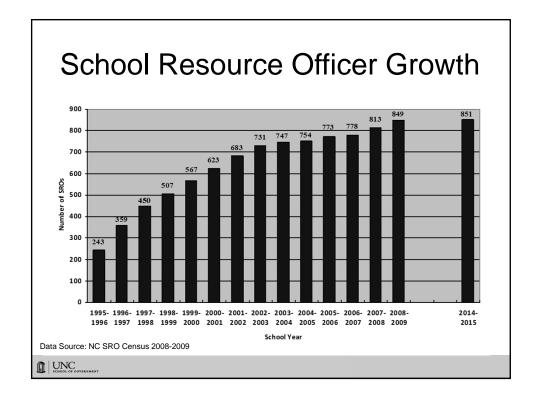


#### Alternative Education

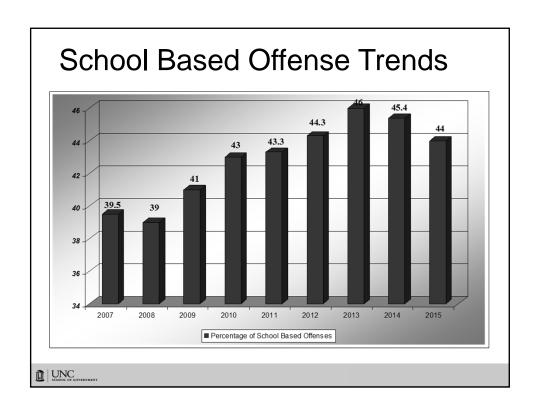


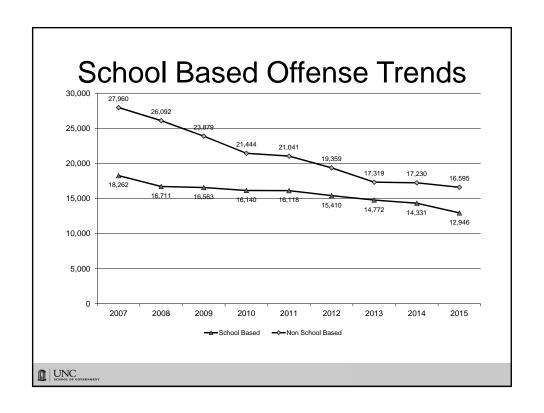




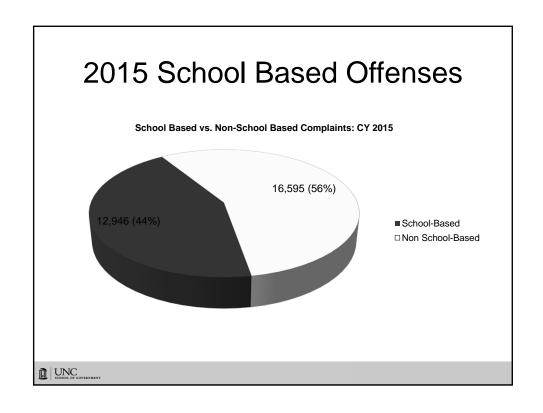






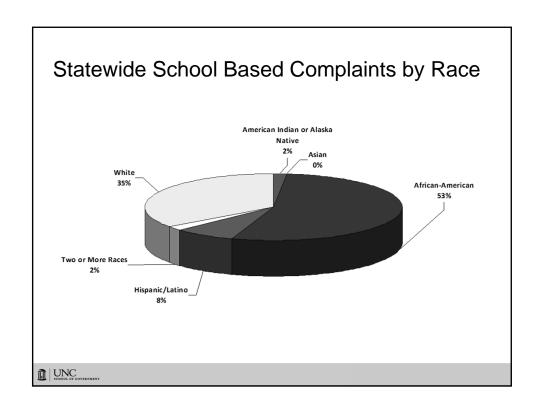


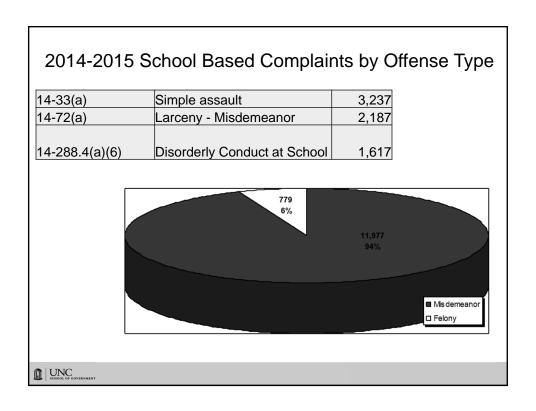




Complaint County	School Based Complaints		Non-School Based Complaints		Percentage of School Based Complaints Against African- Americans	Total Number of Complaints
	Count	Percent	Count	Percent		
Brunswick	375	70%	159	30%	36%	534
Burke	213	72%	82	28%	17%	295
Caldwell	143	72%	57	29%	22%	200
Duplin	94	76%	30	24%	49%	124
Harnett	347	72%	137	28%	55%	484
Lee	252	78%	72	22%	55%	324
Montgomery	63	83%	13	17%	30%	76
Pender	147	75%	48	25%	40%	195
Surry	193	71%	78	29%	14%	271
Warren	67	82%	15	18%	84%	82









Top 25 Delinquent Complaints FY 2015

UNC SCHOOL OF GO

G.S.N.	Charged Delinguent Offense	Delinquent Complaints
14-33(a)	Simple assault	3,237
14-72(a)	Larceny - Misdemeanor	2,187
14-288.4(a)(6)	Disorderly Conduct at School	1,617
14-33(a)	Simple affray	1,245
14-54(a)	Breaking and or entering (f)	1,197
14-277.1	Communicating threats	1,040
14-127	Injury to real property	1,016
14-223	Resisting public officer	839
14-56	Break or enter a motor vehicle	788
14-71.1	Possess stolen goods / property (m)	719
14-160(b)	Injury to Personal Property in excess \$200	707
14-72(b)(2)	Larceny after breaking or entering	675
14-160	Injury to personal property	632
90-95(a)(3)	Simple possession schedule VI controlled substance	598
14-33(c)(4)	Assault government official / employee	555
14-269.2	Weapons on educational property / aid (m)	488
14-54(b)	Breaking or entering (m)	393
14-72.1	Shoplifting concealment goods	378
14-87	Robbery with dangerous weapon	322
14-33(c)(6)	Assault school employee / volunteer	320
14-27.5A	Sexual battery	318
90-95(a)(3)	Possess marijuana (Schedule VI Controlled Substance) up to 1/2 oz	316
90-113.22	Possess drug paraphernalia	315
	Possession of any bb/air gun, certain knives, brass knuckles, razors/blades (exclude shaving) fireworks, or any non-educational sharp-pointed instrument or tool on educational	
14-269.2(d)	property is unlawful.  Disorderly Conduct by engaging in fighting or other violent conduct or in conduct creating the threat of imminent fighting	314
14-288.4(a)1	or other violence	313
14-159.13	Second degree trespass	304
	Total	20,833

Consequences

- Increased suspension and expulsion
- Higher recidivism
  - 2 year recidivism rates:
    - 21% diverted youth
    - 42% 15 year olds
    - 49.3% 16 &17 year olds
- Criminal record (16+)

- Disparate impact
  - Minorities, males, disabled students
  - Black students
    - 25.9% of population
    - 56.7% short-term susp.
    - 55.5% short-term susp.
  - Disabled students
    - 12.8% of population
    - 24.4% short-term susp.
    - 22% long-term susp.

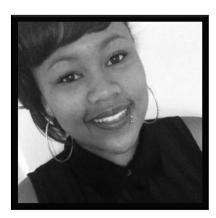
http://nccalj.org/wp-content/uploads/2015/12/Comparative-Statistical-Profile-of-Young-Offenders-in-North-Carolina.pdf





#### Loss of Foster Care

- Wake Co. foster child
- 3 weeks in jail for school bus fight
- School considered fight "minor infraction"
- SRO filed criminal charges
- Lost foster care placement
- Released upon guilty plea to disorderly conduct and communicating threats



Selena Garcia, 17 years old March 2014



### **Solutions**

- Prevention
  - PBIS, staff training, adequate school funding
- Intervention
  - Mentoring, counseling, special ed. services
- Alternatives
  - Diversion, in-school suspension, treatment
- Policy
  - Mandatory SRO training
  - School justice partnerships (Mecklenburg, New Hanover, Wake)





#### Resources

- Center for Juvenile Justice Reform (Georgetown)
  - http://cjjr.georgetown.edu/certificate-programs/school-justice/
- National Clearinghouse on Supportive School Discipline
  - http://supportiveschooldiscipline.org
- National Council of Juvenile and Family Court Judges
  - http://www.ncjfcj.org/sites/default/files/NCJFCJ\_SchoolPathways Guide\_Final2.pdf
- NC Department of Public Instruction
  - http://www.dpi.state.nc.us/
- Youth Justice Project NC
  - http://youthjusticenc.org/
- · U.S. Department of Education
  - http://www2.ed.gov/policy/gen/guid/school-discipline/index.html



Judge Elizabeth Trosch

# JUDICIAL LEADERSHIP IN SCHOOL JUSTICE PARTNERSHIPS



