

ADVANCED JUVENILE DEFENDER TRAINING

Wednesday, March 12 through Friday, March 14, 2014

Sponsored by the UNC School of Government and Office of Indigent Defense Services

PREPARATION GUIDE FOR PARTICIPANTS

All participants in the 2014 Advanced Juvenile Defender Training must do five things to prepare for the program:

1. Choose one of your own pending delinquency cases and thoroughly familiarize yourself with the facts of that case. This case will form the basis for the work you will be doing in all the small group workshop sessions.
 - **The case must be an open, pending delinquency case at the adjudication stage.** The case **must** be an appointed delinquency case. It should **not** be in the disposition or review stages. It should **not** be a case you have already tried, an appeal, or a closed case.
 - You should already have interviewed your client and done enough investigation to be familiar with the basic facts and witnesses of the case. You should also review any discovery or other information you've received from the petitioner.
 - If possible, please be familiar with your client's delinquency history level, family/ social/mental health history, and the typical dispositional alternatives recommended by the court counselor and imposed by the court in your jurisdiction for your type of case.
 - You do not have to prepare any of the parts of a trial performance in advance. For example, you do not have to arrive at the program prepared to do a cross examination. All you must do in advance is familiarize yourself with the facts of the case and be prepared to discuss them in detail.
2. If you have questions about the case you should bring, contact Austine Long at (919) 962-9594 before the program. She can help you identify an appropriate case.
3. Using the attached Case Summary Form, write a one-page summary of the facts of your case (not the law) and bring 8 copies of it with you to the conference.
4. Please bring the following with you to the program: (a) the petition; (b) any police reports associated with the petition; (c) any other discovery material you have received; and (d) any witness or client statements. (All participants will sign confidentiality agreements to ensure that information shared at the Advanced Juvenile Defender Training is subject to attorney confidentiality obligations.)
5. Read the Plenary Session Fact Problem (which will be emailed to you before the program) and be prepared to discuss it. This is the problem we will be discussing

in the large group sessions, and it will form the basis for the demonstrations the faculty will be doing in the large group sessions. You do not have to do any additional research, writing, or preparation concerning the Plenary Session Fact Problem.

This program may be unlike any other skills programs or CLE courses you have attended in the past. The sessions are interactive and **require** your attendance and participation. This is not the type of program where participants can attend some sessions and skip others. In the plenary sessions, we will be working together on the plenary fact problem, with the aim of learning skills that you will then be able to apply to your own cases in the small group workshops. The plenary sessions will involve your participation and will include demonstrations by faculty members. In the small group workshops, you will be working on your own case, practicing the skills taught in the plenaries and assisting the other members of your group to develop their cases.

(Please note that if you are an appointed attorney, the Office of Indigent Defense Services does not consider the time spent at this program to be billable time.)

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Summary of the Facts of Your Case

Lawyer's name _____

Client's name _____

Primary allegations of delinquent act(s):

Statutory basis for allegations: (e.g., 14-72 Larceny of property)

Summary of the facts (not the law) of your case (use an extra sheet if necessary):

(In preparing your summary, consider interviews you've had with your client, discovery you've obtained from the petitioner, investigation you've conducted, and any other sources of information. Indicate the source of the information, such as police report, witness statement, client, etc., particularly if the versions of events differ.)