



Score Card

5 Elements of Collaboration

Directions: Apply Your Topic to the 5 Elements of Collaboration

Area of working together: _____

Element	Scoring System	Your score: <i>High, Medium, Low</i>	Ideas to improve the collaboration
Shared Goals	High: goals are the same, or are clearly compatible Medium: share some goals, but tensions on other goals. Not well discussed Low: differing goals, but have to work together. Little or no discussion about how to make them more compatible, or to discuss long-term vs. short-term goals		
Effective Working Relationships	High: Interdependence is clear, there is strong participation, and good levels of trust Medium: participation is OK, but some people are doing most of the work; some questions of trust; not sure how interdependent the collaborators are Low: problems with trust; one or two groups are much more powerful; participation is inconsistent or poor		

Resources	<p>High: clear and adequate information, expertise, financial resources to do the work and staff/volunteers + appropriate media/publicity</p> <p>Medium: A reasonable level of funding, an OK range of information and expertise, a lot of work for staff/volunteers to do. Publicity could be better.</p> <p>Low: Burnout of staff/volunteers, big financial challenges, missing information and expertise. Low public awareness.</p>		
Information-gathering and problem-solving skills	<p>High: very good communication, creative problem-solving and effective negotiation</p> <p>Medium: pretty good communication; could improve the problem-solving process; some hurt feelings from past negotiations.</p> <p>Low: problems do not get solved, need to change how the group negotiates, thinks creatively and solves problems.</p>		
Optimism and creativity	<p>High: Several people show optimism and “can-do” spirit; regular creative ideas are put forward.</p> <p>Medium: some optimism, creative ideas on occasion, okay “can-do” spirit.</p> <p>Low: Little or no optimism. Often are bad feelings. Cover the same old ground—no new ideas.</p>		