

Leading the Way to Board Excellence Instructors



Lydian Altman

**Senior Manager of Leadership Curriculum Development
School of Government, University of North Carolina Chapel Hill**

Lydian Altman works with and across various public sector organizations to diagnose, design, develop, and deliver leadership programs and services for public officials through the School's Center for Public Leadership and Governance. Since she joined the School in 1999, her work has included consulting with elected and appointed leaders to create strategic plans, teaching leadership topics, and facilitating retreats for governmental and nonprofit organizations and cross-sector community groups to help them plan and work together to solve public problems.

Many of her project-generated articles have been published in ICMA's IQ Report and PM Magazine, the American Review of Public Administration, Popular Government, and PA Times. Altman holds a BS in industrial relations and an MPA from UNC-Chapel Hill.



Peg Carlson

**Professor of the Practice in Public Leadership and Organizational
Development and Director, Center for Public Leadership and Governance**

Peg Carlson is director of the School of Government's Center for Public Leadership and Governance, a new initiative designed to integrate, coordinate, and expand the School's leadership, governance, and management programs and scholarship. Carlson rejoined the School of Government in September 2015, after serving on the faculty from 1992–2000. Prior to her return to the School, she was an executive consultant with Roger Schwarz & Associates and worked with a wide variety of public, private, and nonprofit organizations as a facilitator, trainer, coach, and consultant to help them build effective leadership teams. She has published articles on developing effective groups, assessing the chief executive's performance, and multi-rater feedback and is co-author of *The Skilled Facilitator Fieldbook: Tips, Tools, and Tested Methods for Consultants, Facilitators, Managers, Trainers, and Coaches* (Jossey-Bass, 2005). Carlson received a BA in psychology from the University of Minnesota and an AM and PhD in organizational psychology from the University of Michigan.



Christian Lundberg
Director, Vocable Communications
Communication Professor, University of North Carolina Chapel Hill

Christian Lundberg is a professor, communication strategist, and presentation skills coach. He holds a professorship in public speaking, debate and critical thinking in the Department of Communication Studies at the University of North Carolina at Chapel Hill. He has served as a consultant for a number of US Senate campaigns and gubernatorial campaigns. He has done in-house presentation training for venture capital firms with a billion dollars of assets under management, and has helped design

assessment and training programs for Fortune 50 companies as a communication SME through [BTS](#). His other presentation training clients include high-visibility non-profits and clients in state and local government.

He received his Ph.D. in rhetoric from Northwestern University's School of Communication in 2006, and his Master of Divinity from Emory University in 2000. His academic work focuses on rhetoric, debate, public persuasion, and analyzing public and political speech. He has written numerous books and award-winning articles on rhetoric, speech, and persuasion.



Ricardo S. Morse
Associate Professor of Public Administration and Government
School of Government, University of North Carolina Chapel Hill

Rick Morse joined the School of Government in 2006. He previously was assistant professor in the Public Policy and Administration Program at Iowa State University. He teaches and advises state and local public officials in the areas of collaborative governance, civic engagement, and leadership. He also teaches in the School's Master of Public Administration program.

His publications include more than two dozen articles and book chapters and he is lead editor of two books on public leadership: *Transforming Public Leadership for the 21st Century* (M.E. Sharpe, 2007), and *Innovations in Public Leadership Development* (M.E. Sharpe, 2008). He also contributes to the School's [Community and Economic Development blog](#). Morse earned a BA and MA in public policy from Brigham Young University and a PhD in public administration/public affairs from Virginia Tech.



Donna Warner
Donna Warner Consulting

Donna has worked for the last two decades at the School of Government creating and implementing education and training programs for North Carolina local governmental leaders. In conjunction with SOG faculty and others, Donna designs and delivers management and leadership programs for city and county managers, emerging local governmental leaders, chief district judges, MPA students and local elected officials. She helped create several of the School's leadership programs including the Local Elected Leaders Academy, the Public Executive Leadership Academy, the LGFCU Fellows, and the Chief District Court Judges Leadership Program.

Donna is also a certified facilitator with extensive experience working with boards and groups as well as a Master Trainer in The Leadership Challenge with a solid understanding of the behaviors and practices of exemplary leadership. She also conducts planning and board retreats for multiple North Carolina municipalities and counties, helping boards plan and work together to solve public problems. Donna brings expertise in budget and management analysis, strategic planning, human resource administration, and retreat facilitation.

Donna earned a B.A. from the University of Virginia and an M.P.A. from the University of North Carolina at Chapel Hill.