Dementia and Guardianship: How Do You know and What Do You Do?

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What changes might mean dementia? Typical & Atypical

- Memory
- Receptive language (understanding)
- Expressive language (communicate using words)
- Understanding of time
- Sense of direction
- Managing appointments
- Initiation
- Insight
- Impulse control
- Falls
- Movement changes
- Personality

Across lifetime

Quality or speed

Happen to everyone

- Social behavior
- Age?

What could it be?

Possibilities

• Aging

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- Mild cognitive impairment
- Acute confusion or delirium
- Dementia

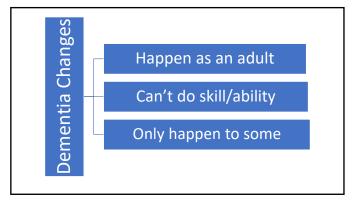


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How is Dementia Diagnosed?

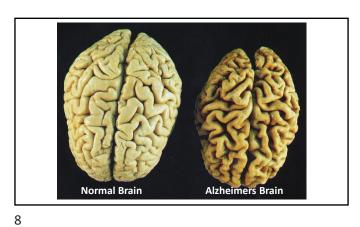
There is no "test"

- Progression of changes
- Health history
- Medication review
- Physical exam (neurological, cardiovascular)
- Laboratory studies
- Imaging study of the brain (MRI, CT, PET)
- Cognitive assessment
- Emotional assessment
- Functional assessment

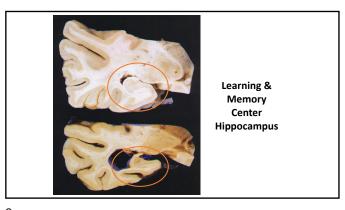
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Structural Brain Failure

- Progressive
- Meds don't work
- Changes related to where in the brain the changes are occurring

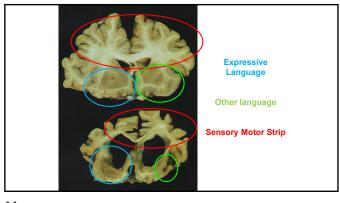


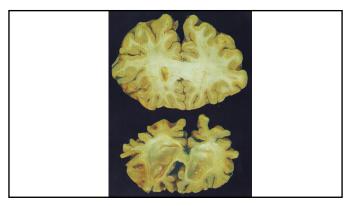
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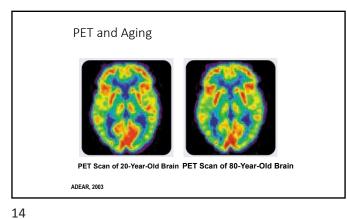




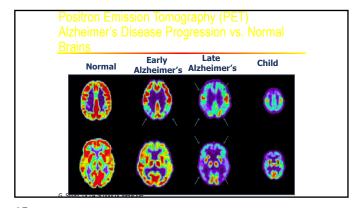
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- Fluctuations
- Progressive
- Impacted by medications
- Impacted by situation & emotion (PCP visit, DMV, attorney, family from out of town, acute care)
- Extremely good moments & extremely bad moments



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Vision

• Losses

• Peripheral

• Depth perception

• Agnosia

Preserved abilities

• Light

• Movement

• ?Color

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Memory

- Losses
 - First, storage of new info
 - Then recent to remote
 - \bullet Not linear or "moving back in time" \dots scrambled connections
- Preserved abilities
 - Confabulation
 - Emotional memories
 - Motor memories

Language: Receptive

- Losses
 - Can't understand humor, abstractions
 - Miss part of message
 - Don't understand words
- Preserved abilities
 - Hearing
 - Over learned
 - Tone
 - Turn taking
 - Question

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Language: Expressive

- Losses
 - Word finding/substitution
 - Loss of ability to express content, responses, feelings
 - Can't make needs known with words
- Preserved abilities
 - Hearing
 - Automatic speech
 - Music & rhythmical speech
 - Expletives
 - Turn taking/social responses

Sensation

• Losses

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- Awareness of body and position
- Ability to locate, express, adapt, and manage pain
- Awareness of feeling in most of body
- Preserved Abilities
 - 4 areas can be sensitive
 - Any of these areas can be hypersensitive
 - Need for sensation can become extreme

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Motor Skills

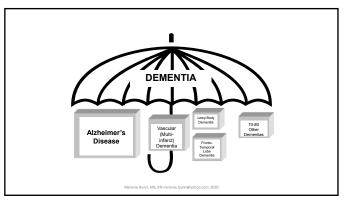
- Losses
 - Initiation & termination
 - Tool manipulation
 - Sequencing
 - Fine to gross (skill to strength)
- Preserved Abilities
 - Motions and actions-muscle memory skill
 - Reflexive actions
 - Cued activity

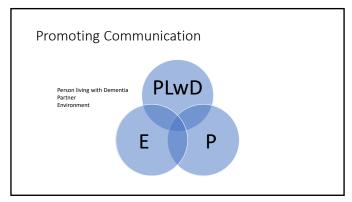
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Executive Function

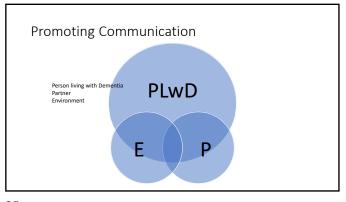
- Losses
- Impulse control
- Decision making consistent with previous logic
- Insight/awareness of self
- Empathy/awareness of others
- Preserved
 - Desire to be respected
 - Desire to be in control

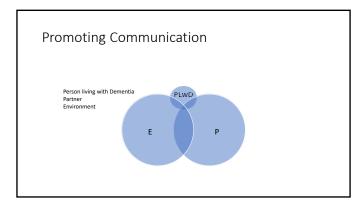
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Partner

- Make a connection first
- Speak low and slow
- Match the pace of the person, allow time to respond
- Concrete and simple
- Agree with need, not the facts
- Avoid arguing or correcting

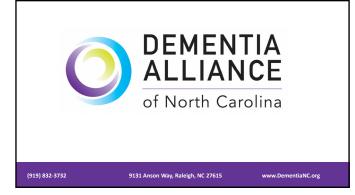
Environment

- What does the person see?
 - · Filter distractions
 - Position at the same level
 - $\bullet\,$ Where do you want the attention?
- What does the person hear?
 - Filter distractions
 - 1 person at a time, after you have attention
- What does the person feel?
 - Temperature
 - Relationship

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Questions?



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