

# Leadership Principles

Charlotte, June 2017

Donna Warner, School of Government

919.623.6852/warner@sog.unc.edu



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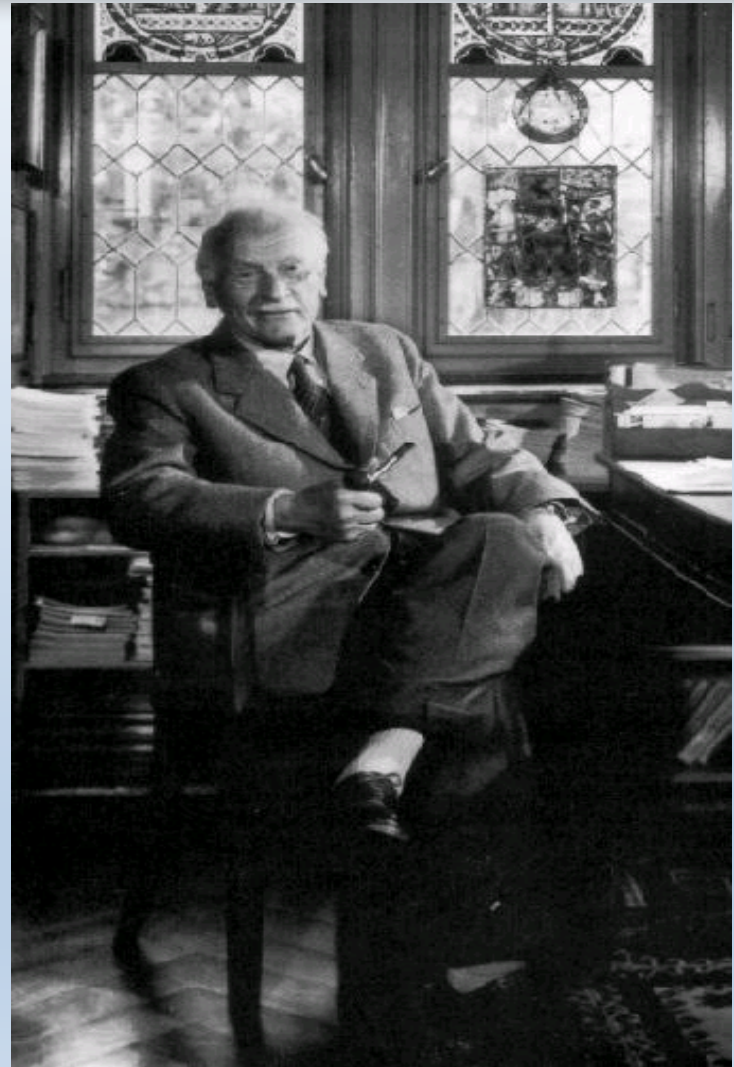
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[www.sog.unc.edu](http://www.sog.unc.edu)

# Authenticity

“The privilege of a lifetime is to become who you truly are.”

C.G. Jung





# SETTING THE STAGE



## Underlying value of this program

How you  
THINK  
is how you  
LEAD.

# Leadership: why not you?



# Born not made



# Is she a leader?



# What about him?





YOU DON'T NEED  
A **TITLE** TO BE A  
Leader





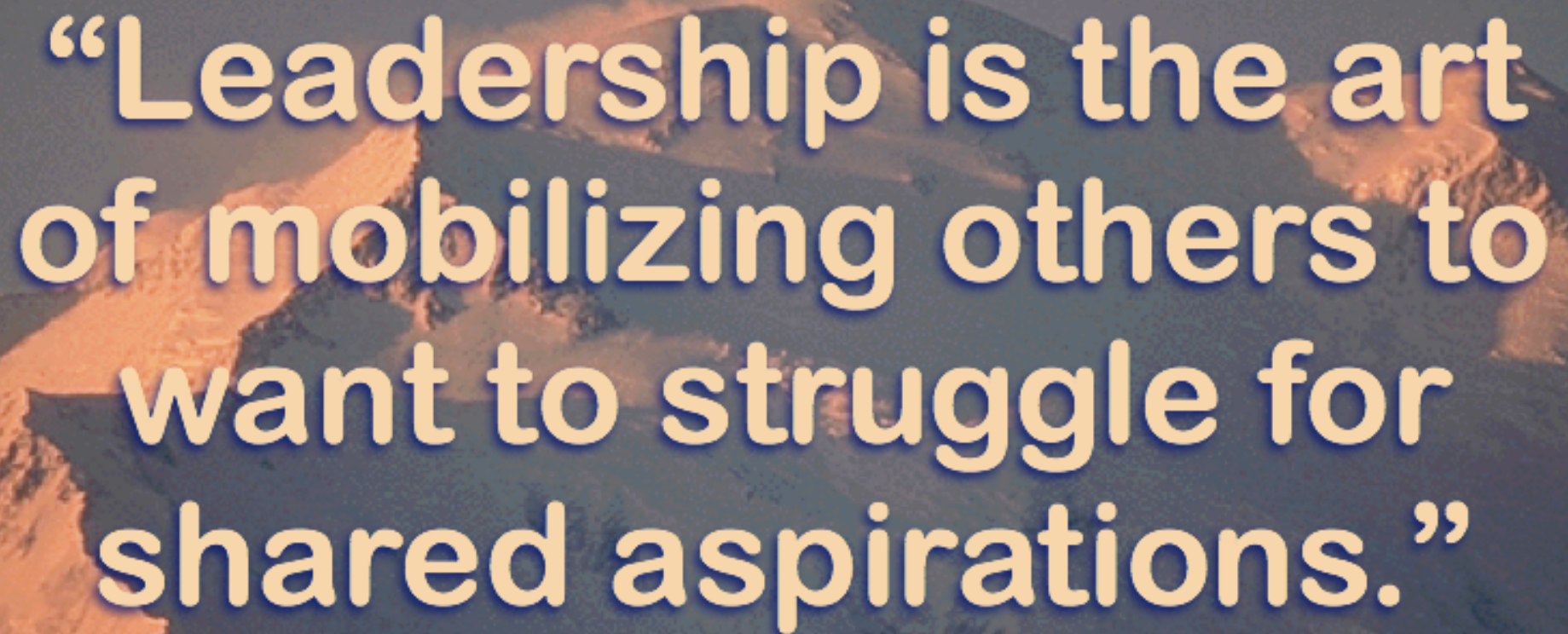
# Personal Best Experience

Each person

- Set context (1 minute)
- Tell your story (2-5 minutes)
- Reactions/comments (1 minute)

After everyone has had a turn

- Common themes
- Post of flip chart



“Leadership is the art  
of mobilizing others to  
want to struggle for  
shared aspirations.”

— Kouzes and Posner



***“Leadership is not a place, it’s not a gene, and it’s not a secret code that can’t be deciphered by ordinary people.***

***The truth is that leadership is an **observable** set of skills and abilities.”***

Jim Kouzes and Barry Posner  
**The Leadership Challenge ®**

# LEADERSHIP IS



# A relationship





# Everyone's business



# Self development





# Is learned



# An ongoing process

When you're finished  
**CHANGING,**

**You're Finished.**

- Benjamin Franklin



# Requires deliberate practice



# Is a choice and an aspiration





# Leadership makes a difference

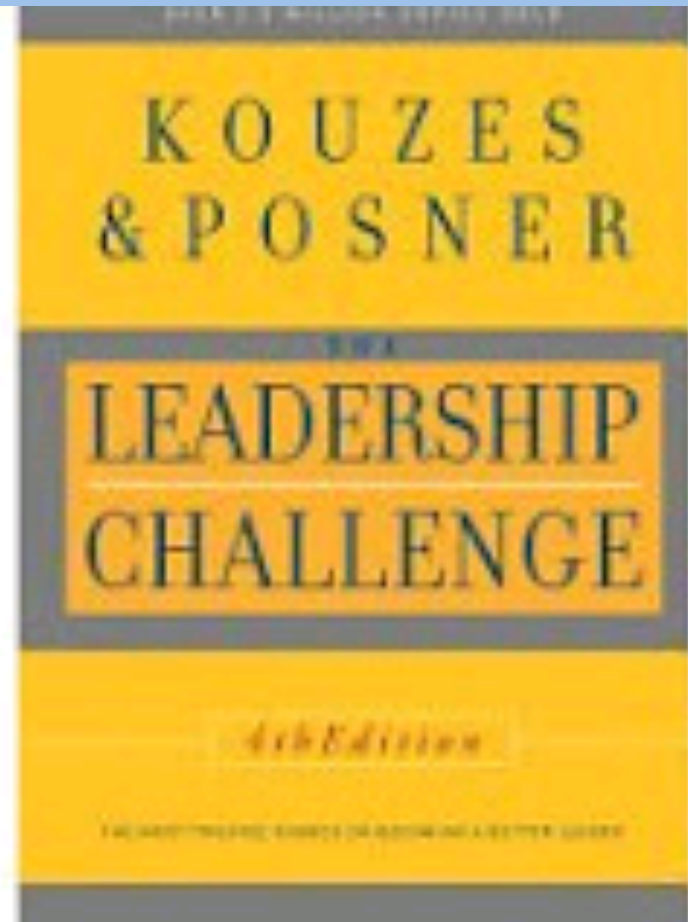


# Making the transition to manager

“It was switching from being on the technical side as an individual contributor – where the way you prove yourself is to be smart – to focusing on how you actually make a team work and bring out others’ contributions.”

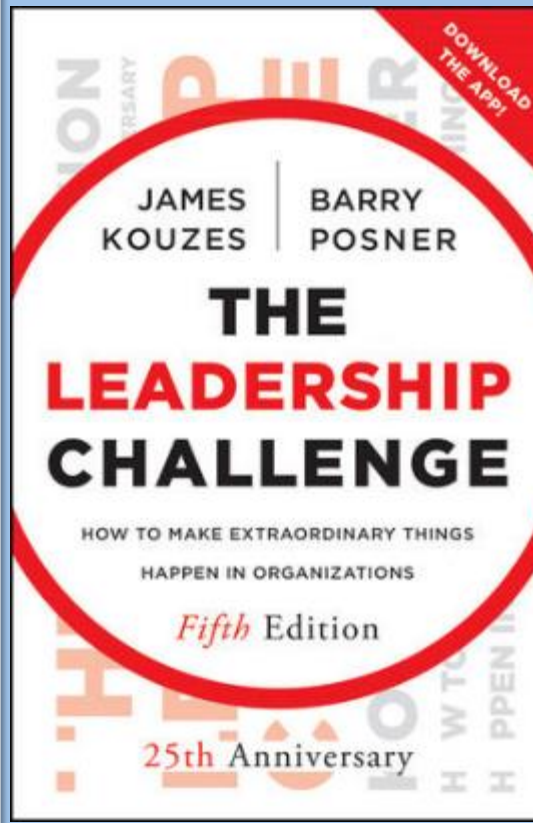
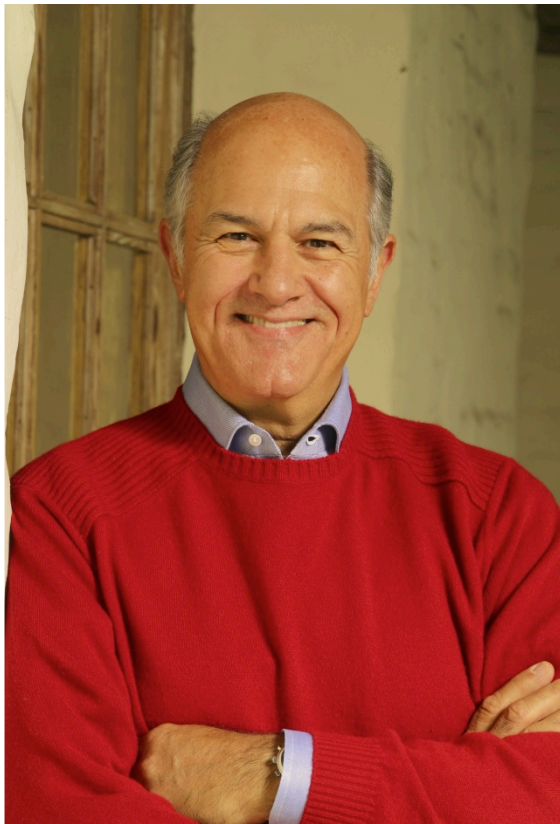
Helene Gayle, CEO, CARE USA

# LEADERSHIP CHALLENGE REVIEW

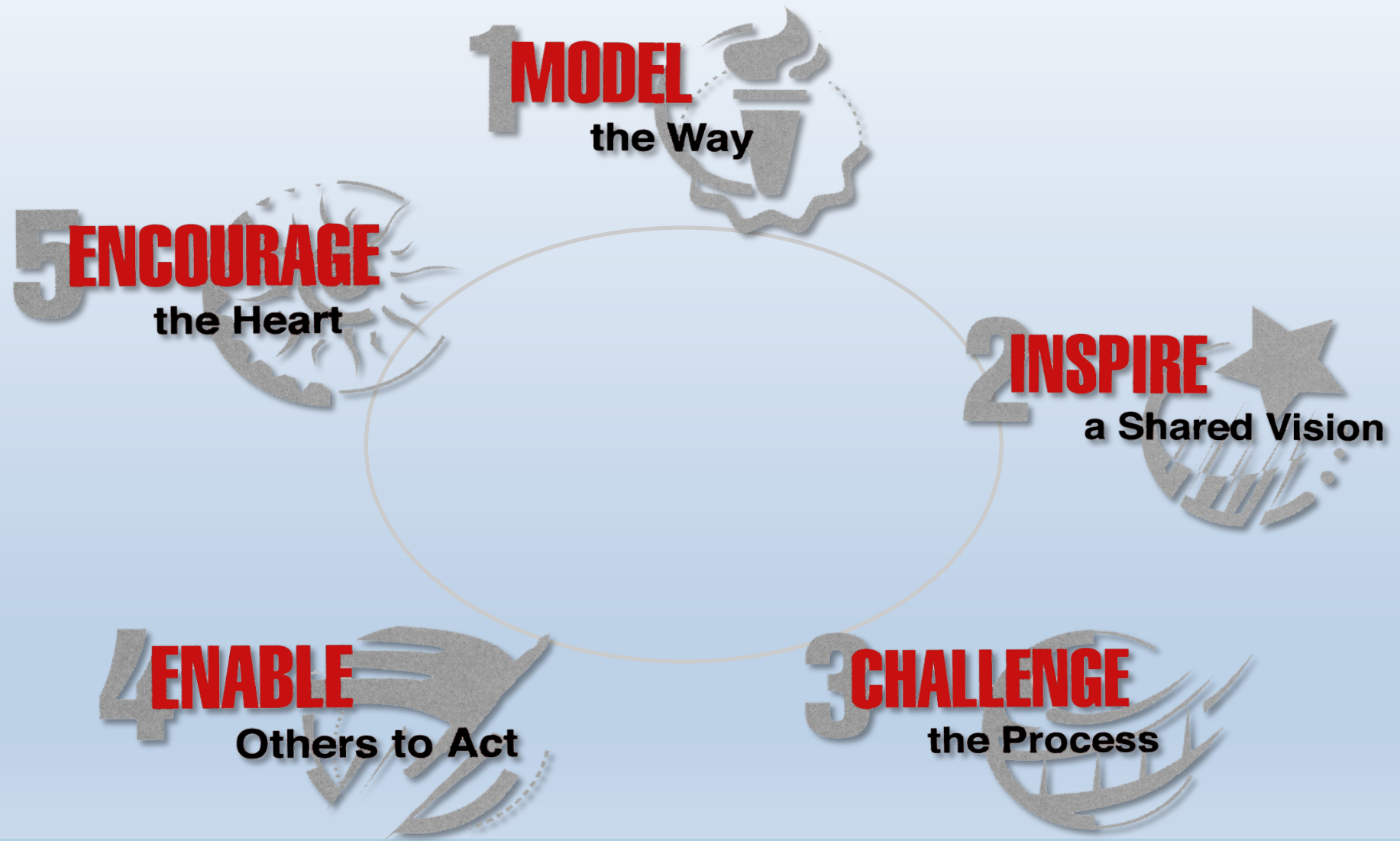




# The Leadership Challenge ®



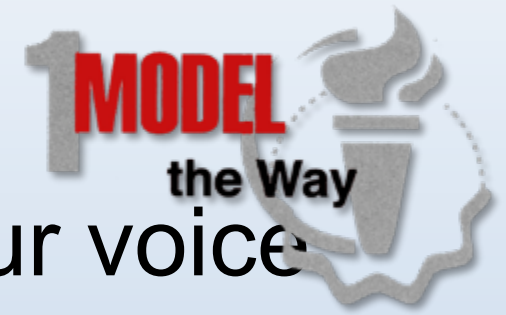
# Five Practices of Exemplary Leadership®



# Model the Way

## Personal commitment:

Clarify values by finding your voice and affirming shared ideals.



## How you show it:

Set the example by aligning actions with shared values.

# Inspire a Shared Vision

## Personal commitment:

Envision the future by imagining exciting and ennobling possibilities.



## How you show it:

Enlist others in a common vision by appealing to shared aspirations.

# Challenge the Process

## Personal commitment:

Search for opportunities by seizing the initiative and by looking outward for innovative ways to improve.

## How you show it:

Experiment and take risks by constantly generating small wins and learning from experience.

# Enable Others to Act

## Personal commitment:

Foster collaboration by building trust and facilitating relationships.

## How you show it:

Strengthen others by increasing self-determination and developing competence



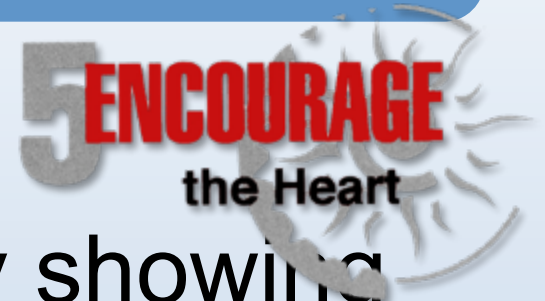
# Encourage the Heart

## Personal commitment:

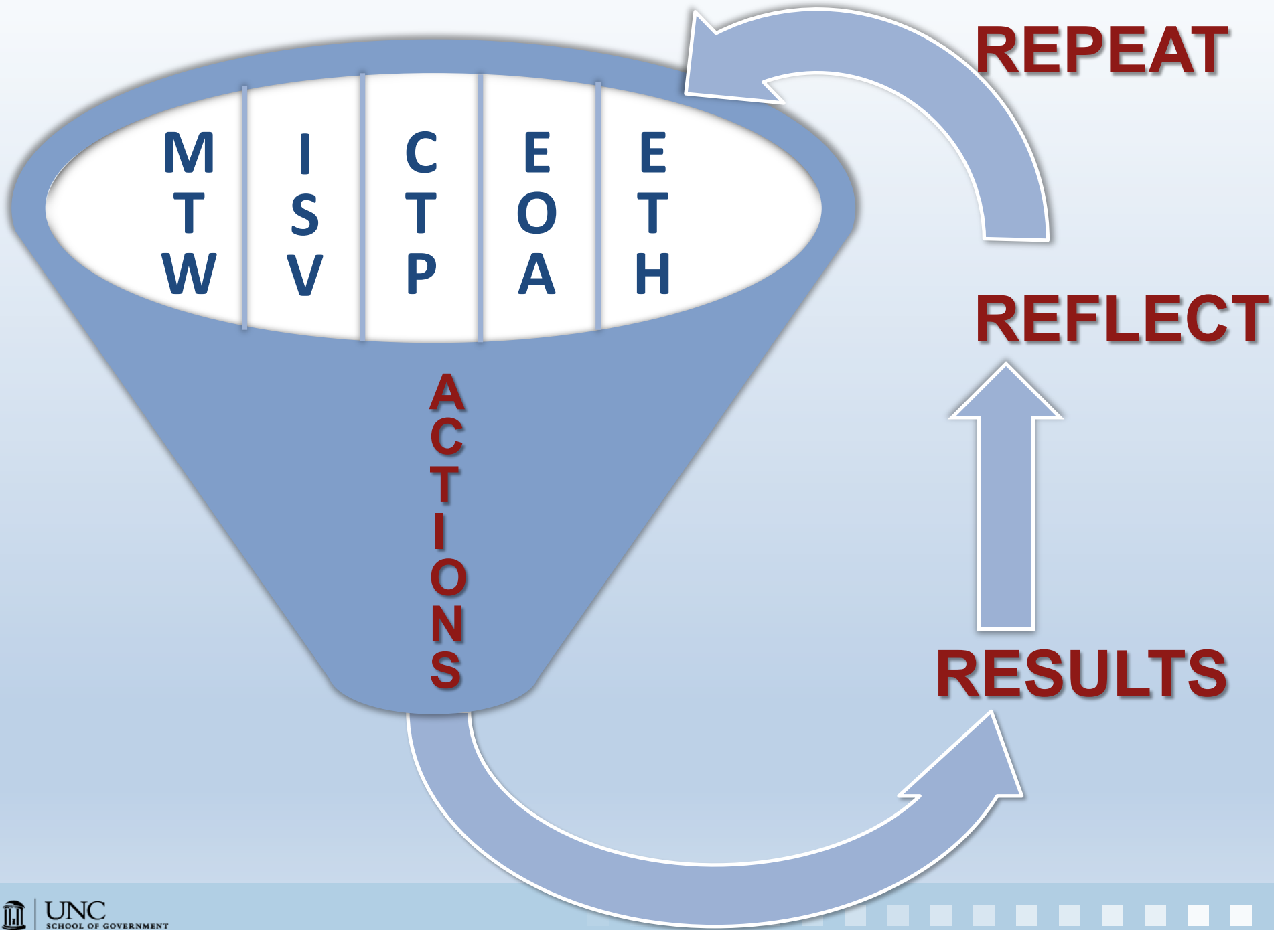
Recognize contributions by showing appreciation for individual excellence.

## How you show it:

Celebrate the values and victories by creating a spirit of community.





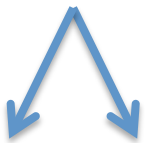


# YOUR LPI



# Structure of the LPI

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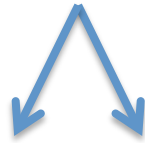
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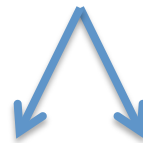
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CTP



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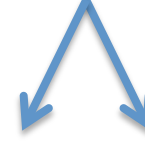
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EOA



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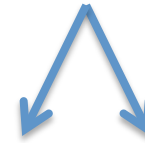
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ETH



1 2

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*Pfeiffer Assessments*

# Leadership Practices Inventory: LPI

JAMES M. KOUZES & BARRY Z. POSNER

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## Individual Feedback Report

Prepared for Amanda Lopez | February 22, 2012



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## MOST FREQUENT

	PRACTICE	SELF	AVG +/-	M +/-
14. Treats others with dignity and respect	Enable	10	9.6	10.0
11. Follows through on promises and commitments he/she makes	Model	10	9.0	10.0
3. Seeks out challenging opportunities that test his/her own skills and abilities	Challenge	10	8.9	9.0
1. Sets a personal example of what he/she expects of others	Model	10	8.7	10.0
2. Talks about future trends that will influence how our work gets done	Inspire	10	8.6	10.0
23. Makes certain that we set achievable goals, make concrete plans, and establish measurable milestones for the projects and programs that we work on	Challenge	10	8.4 -	7.0 -
28. Experiments and takes risks, even when there is a chance of failure	Challenge	9	8.4	9.0
4. Develops cooperative relationships among the people he/she works with	Enable	8	8.4	8.0
9. Actively listens to diverse points of view	Enable	9	8.2	9.0
13. Searches outside the formal boundaries of his/her organization for innovative ways to improve what we do	Challenge	8	8.2	8.0
24. Gives people a great deal of freedom and choice in deciding how to do their work	Enable	10	8.1 -	9.0
6. Spends time and energy making certain that the people he/she works with adhere to the principles and standards that we have agreed on	Model	9	8.1	8.0
8. Challenges people to try out new and innovative ways to do their work	Challenge	9	7.9	8.0
19. Supports the decisions that people make on their own	Enable	8	7.9	8.0
22. Paints the "big picture" of what we aspire to accomplish	Inspire	6	7.9 +	8.0 +
7. Describes a compelling image of what our future could be like	Inspire	7	7.8	8.0
26. Is clear about his/her philosophy of leadership	Model	8	7.6	8.0
21. Builds consensus around a common set of values for running our organization	Model	9	7.4 -	8.0





# EXERCISE



# Leadership is about

## RELATIONSHIPS



## RESULTS



# Myth: leader knows everything



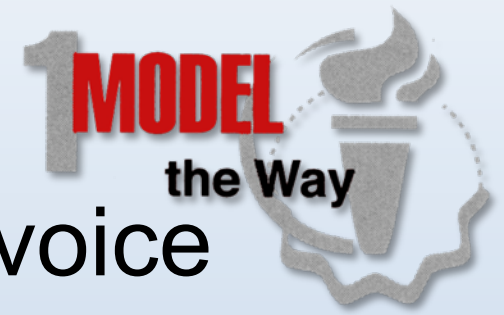
# PRACTICE ONE: MODEL THE WAY



# Model the Way

## Personal commitment:

Clarify values by finding your voice and affirming shared ideals.



## How you show it:

Set the example by aligning actions with shared values.

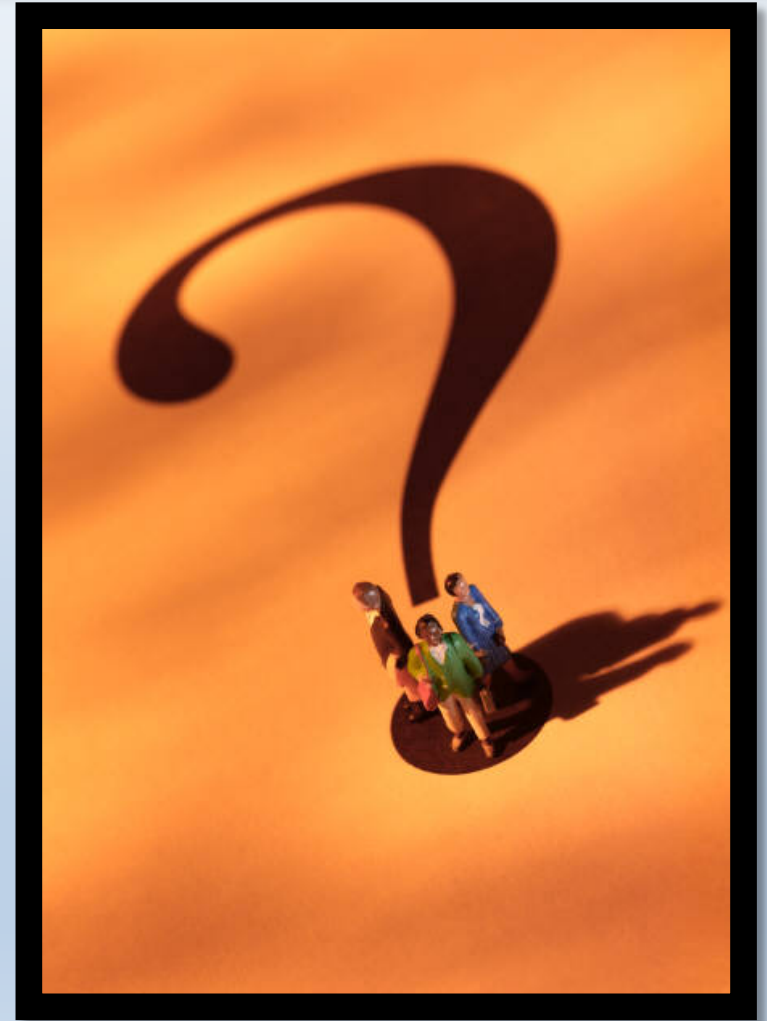


# “Hi, I’m your new leader.”



# What do you want to know?

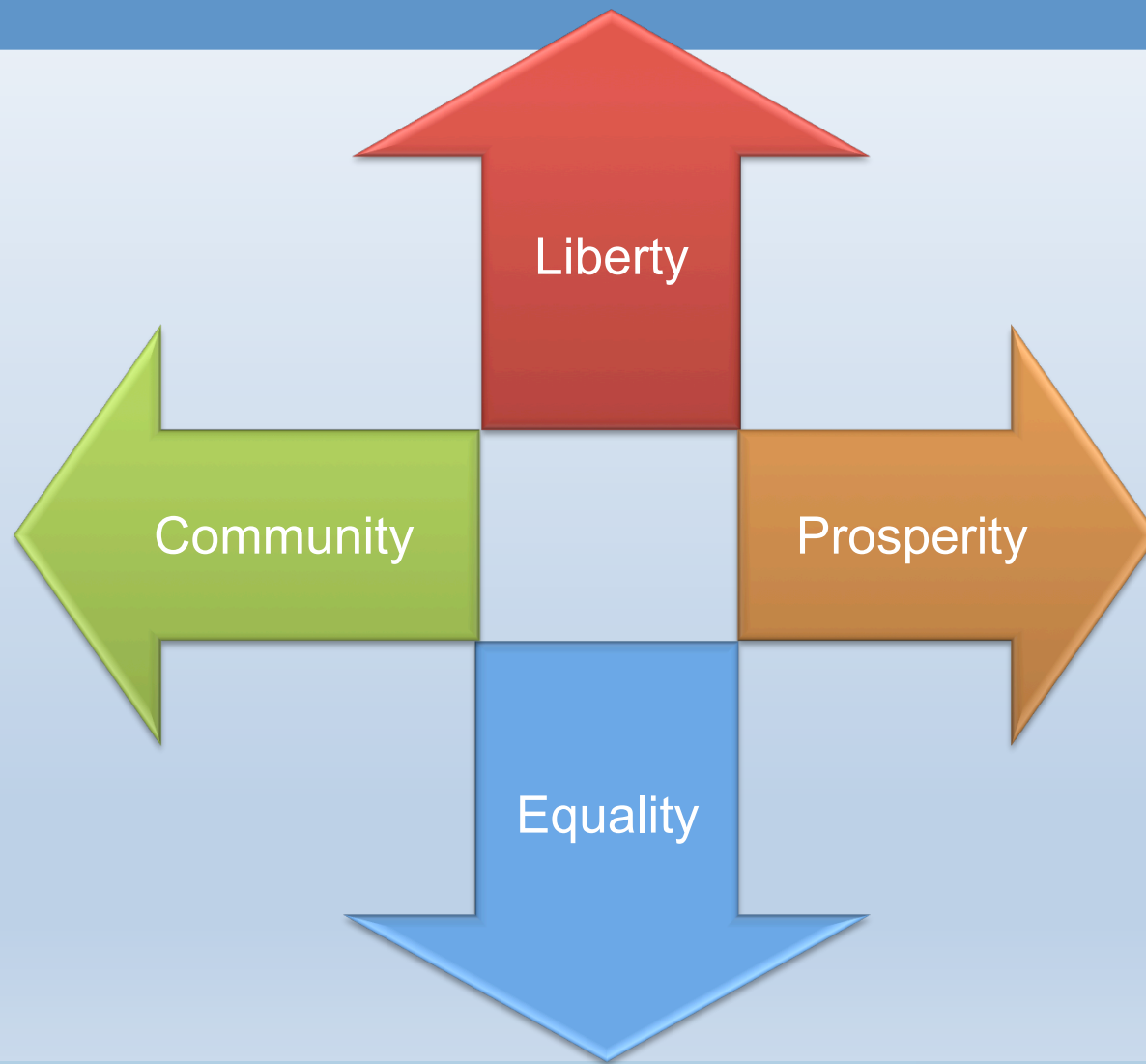
1. Who are you?
2. Where are we headed?
3. What are you going to do?



# EXERCISE: VALUES SORT



# Public Values



# Liberty

Freedom, autonomy,  
opportunity, choice,  
access, privacy,  
competition,  
due process,  
independence,  
personal responsibility,  
self-determination,  
self-sufficiency







Fairness,  
justice,  
tolerance,  
diversity,  
inclusion,  
equity,  
level playing field

# Community

Safety, security,  
place, belonging,  
preservation,  
restoration,  
family,  
neighborhood,  
tradition, customs,  
social and moral  
order,  
quality of life





# Prosperity

Economy,  
efficiency,  
productivity,  
growth, profit,  
development,  
competition,  
privatization,  
return on  
investment, market  
rules,  
quantity of life

# Public values and local government





# Asphalt company asks for change to zoning rules





# Dog tethering



Remember

DWYSYWD



# Source credibility

- Trustworthiness
- Dynamism
- Expertise



# Being Trustworthy

- Warmth
  - Pay attention
  - Show empathy
  - Trust first
- Competence
  - Willpower (appearance)
  - Realistic confidence
  - Power pose
  - Emphasize potential

# The winning formula

**Credibility + Vision =  
Leadership**

# Align actions with values



Calendars, wallet



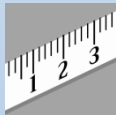
Critical incidents



Stories



Language



Measurements



Rewards

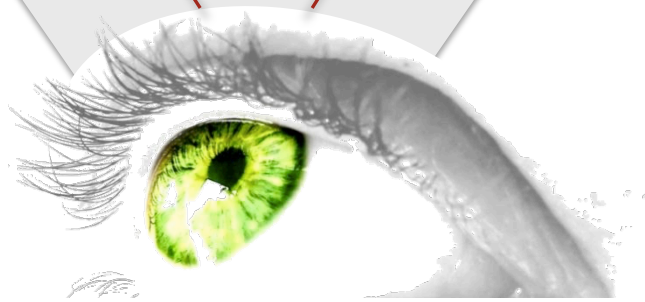


# Line of Sight

**Community/Regional  
Partners**

**Board**

**Personal**



# Reflection – page 34-35

1. Which leadership behaviors are you most comfortable for you? Why?
2. How you use them in your job?
3. Which behavior would you like to engage in more frequently?

# Behaviors

1. Sets a personal example of what you expect of others.
2. Makes certain that people adhere to agreed upon principles and standards
3. Follows through on promises and commitments

# Behaviors continued

4. Asks for feedback on how his/her actions affect people's performance
5. Builds consensus around organization's values
6. Is clear about his/her philosophy of leadership.

# INSPIRE A SHARED VISION



# Inspire a Shared Vision

## Personal commitment:

Envision the future by imagining exciting and ennobling possibilities.



## How you show it:

Enlist others in a common vision by appealing to shared aspirations.





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# Inspire A Shared Vision

## The toughest practice?



# Inspire A *Shared* Vision

## The toughest practice?



# Definition

*A vision is an ideal and unique image of the future for the common good.*



# What do we mean by “common good”?





# 5 components of shared vision

Ideal

Unique

Image

Future oriented

Common  
purpose



# A vision is an invitation





# Your best vacation - ever



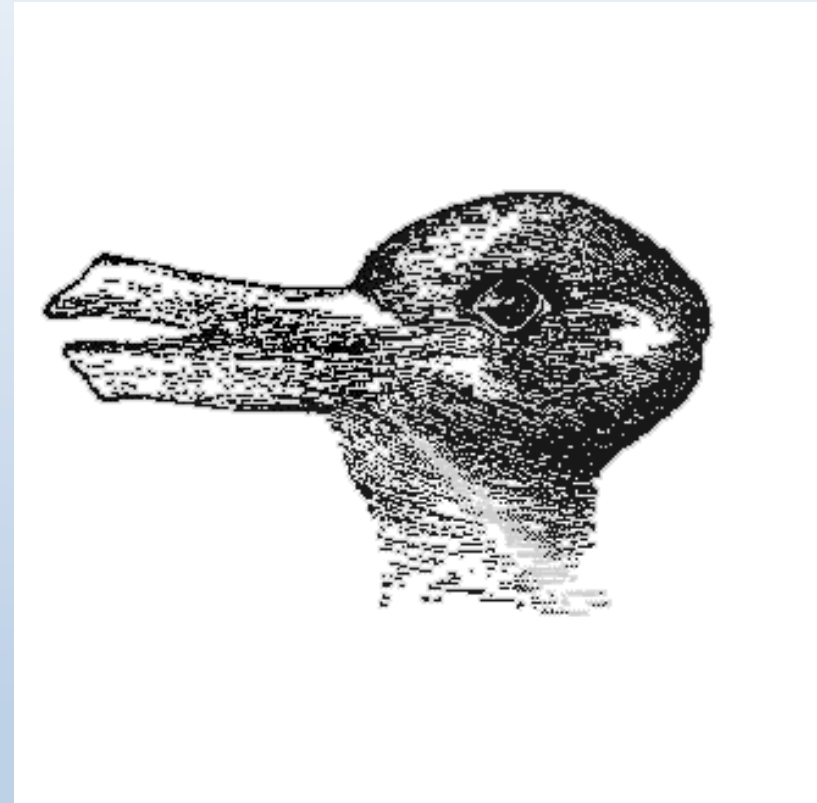
# “I Have A Dream”



- What makes this compelling?
- What draws you in?
- What do you notice?

# Breathe life Into shared visions

- Images and word pictures
- Metaphors
- Examples
- Stories
- References to history
- Emotions
- Symbols





# Behaviors

1. Talks about future trends that will influence your community
2. Describes a compelling image of the future
3. Appeals to others to share dream of the future

# Behaviors continued

4. Shows others how their interests can be realized
5. Paints the “big picture” of what we aspire to accomplish
6. Speaks with conviction about the higher meaning and purpose of work

# Vision assignment:

What's not going well?

What would you like to see?

Be prepared to share your vision for what success will look like.

Make us as passionate about it as you are.

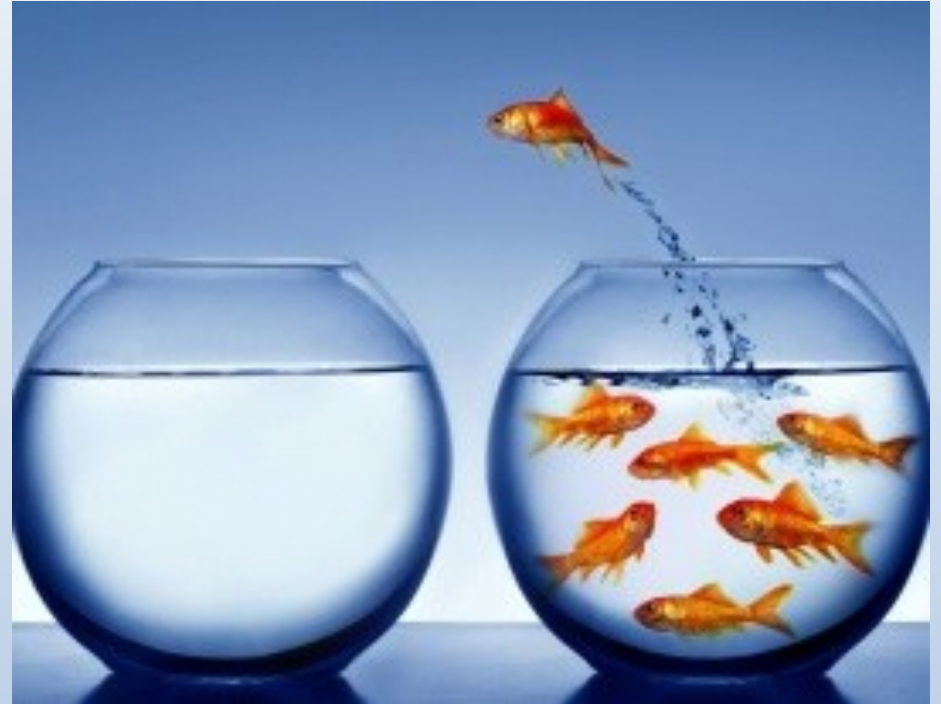
# What will success look like?



# INSPIRE A SHARED VISION



# CHALLENGE THE PROCESS





# Challenge the Process

## Personal commitment:

Search for opportunities by seizing the initiative and by looking outward for innovative ways to improve.

## How you show it:

Experiment and take risks by constantly generating small wins and learning from experience.

# Taking risks

## Get into triads

- What is the greatest risk you have taken and how did it feel?
- How much risk are you willing to take?
- What prevents you from taking risk?

# Challenge the Process



# EXERCISE



# Behaviors

1. Seek out challenging opportunities that test your skills and abilities
2. Challenges people to try out new and innovative ways to do their work
3. Actively searches for innovative ways to improve what we do.

# Behaviors

4. Asks “What can we learn?” when things don’t go as expected
5. Identifies measurable milestones that keep projects moving forward.
6. Takes initiative in anticipating and responding to change.



**ENABLE  
OTHERS  
TO ACT**



# Enable Others to Act

## **Personal commitment:**

Foster collaboration by building trust and facilitating relationships.

## **How you show it:**

Strengthen others by increasing self-determination and developing competence

# EXERCISE



# The Leaders' Mindset





# Collaboration





# Time



# Turf



# Trust



# Trust

**Years to earn,  
seconds to break**



# Power





# Powerful/Powerless





# Sources of Power

1. Official power and formal authority
2. Personal characteristics -- charisma
3. Ability to coerce, reward, persuade
4. Expertise or control of information
5. Referent power

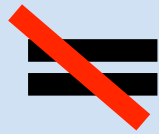


# Ways to manage power

1. Set agendas
2. Network and build coalitions
3. Bargain and negotiate
4. Build credibility
5. Empower others

# Power equation

**Power**

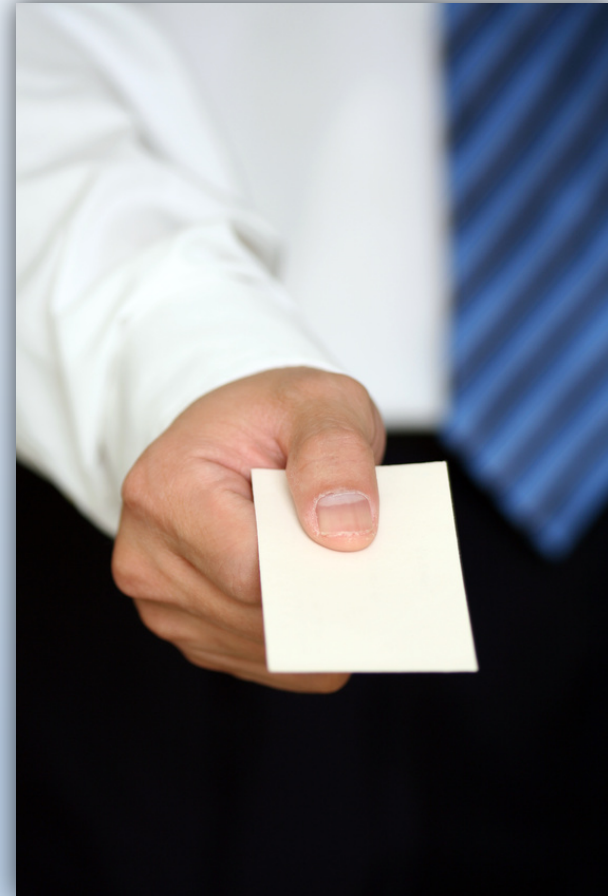


**Authority**



Give Your Power Away

- Share information.
- Involve people in decisions.
- Allow discretion.
- Back people up.
- Assign non-routine jobs.
- Clear away obstacles.
- Explain rationale for rules.



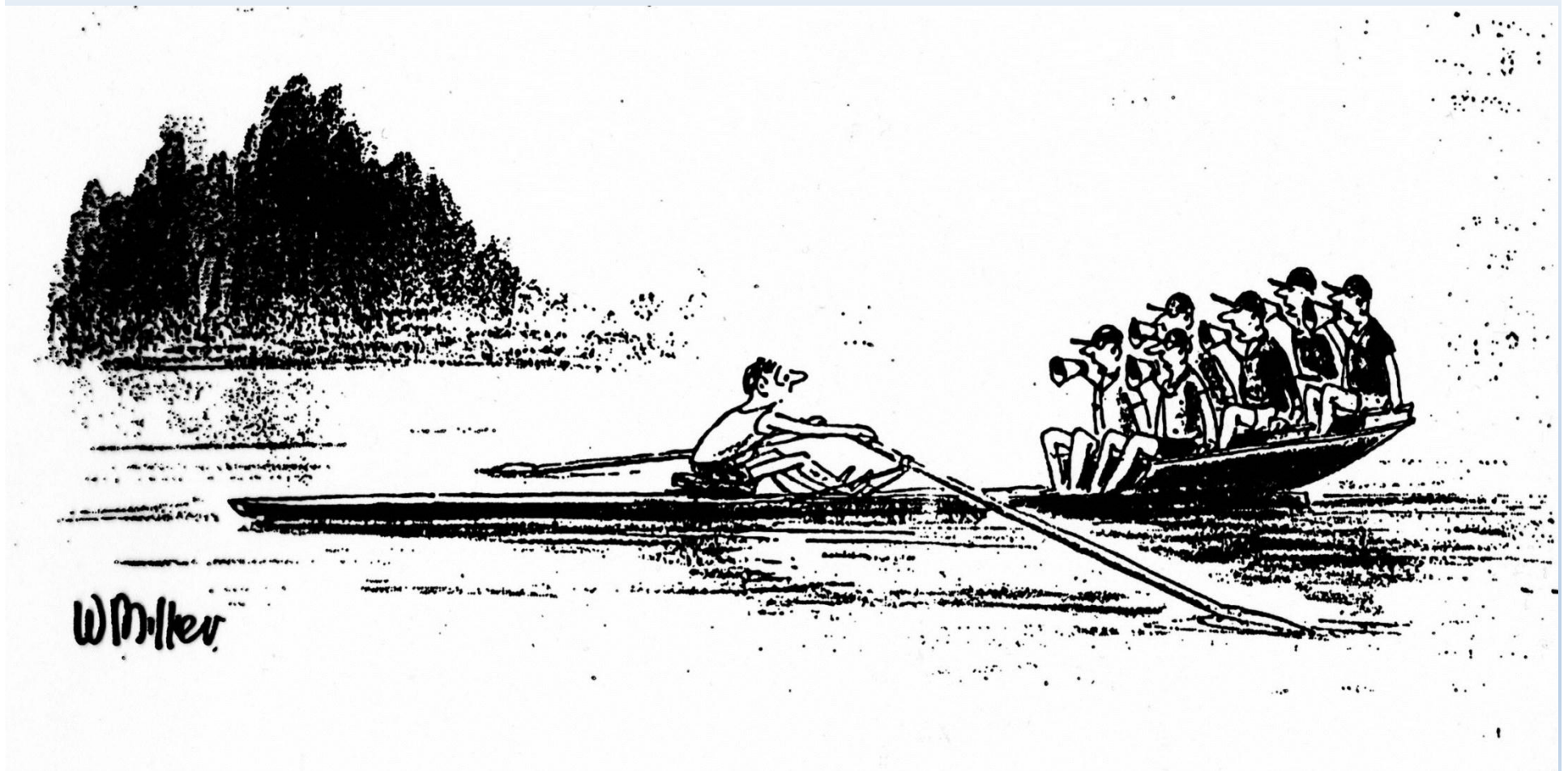


*"Under new business: Peterson, at Hammond Point Beach, reports that a person in the water is flailing about and calling for help. Peterson wants to know what action, if any, he should take."*





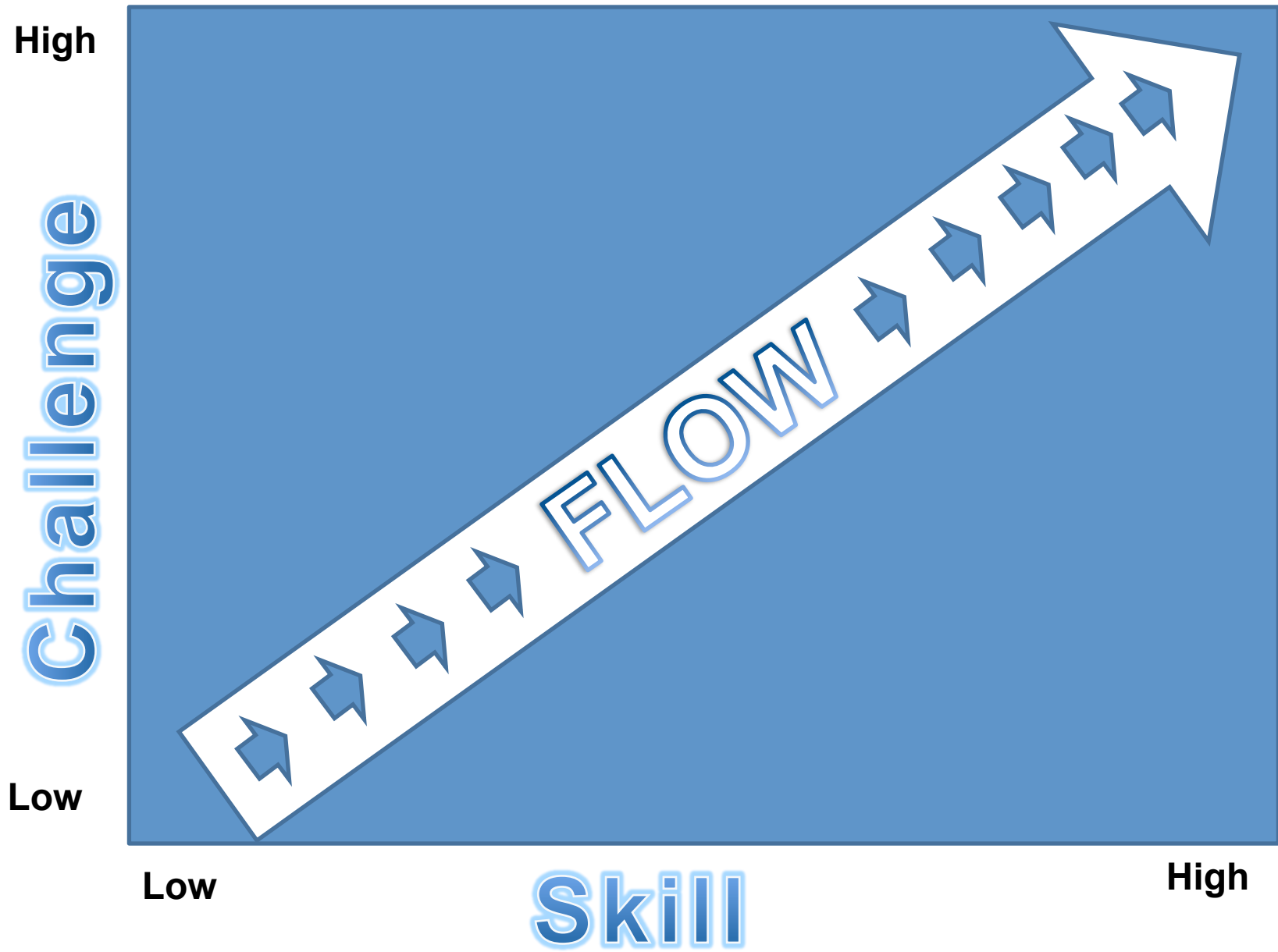
# Confidence





# Competence





# Behaviors

1. Develops cooperative relationships with the people with whom you work
2. Actively listens to diverse points of view
3. Treats others with dignity and respect

# Behaviors continued

4. Involves people in the decisions that directly impact their job performance
5. Gives people a great deal of freedom and choice in deciding how to do their work
6. Ensure people grow in their jobs by learning new skills and developing themselves

# ENCOURAGE THE HEART



# Encourage the Heart

## Personal work:

Recognize contributions by showing appreciation for individual excellence.

## Working with others:

Celebrate the values and victories by creating a spirit of community.



# EXERCISE



# Most meaningful recognition

1. Think of a time when you received a meaningful recognition
2. Describe specifically what was said or done that had the impact.
3. What are some of the common themes that you heard in others stories?

# Positive to negative ratio



# The 7 Essentials of ETH

1. Focus on the vision
2. Expect the best from others
3. Pay attention – catch someone doing a great job
4. Personalize recognition
5. Tell the story
6. Create a spirit of community
7. Set the example


# Behaviors

1. Praises people for a job well done
2. Makes a point to let people know about your confidence in their abilities
3. Makes sure that people are creatively rewarded for their contributions to the success of our projects

# Behaviors continued

4. Publicly recognizes people who exemplify commitment to shared values
5. Tells stories of encouragement about the good work of others.
6. Gets personally involved in recognizing people and celebrating accomplishments.





I want to be known as a  
leader who

# Leading and Managing Classes

**Link to public leadership website:**

<https://www.sog.unc.edu/resources/microsites/public-leadership>

## **Courses:**

- |                                                   |               |
|---------------------------------------------------|---------------|
| • Getting Your Message Across                     | July 2017     |
| • Get it Done! Make your Strategic Plan a Reality | August 2017   |
| • Leading Change in Government Organizations      | August 2017   |
| • Managing Conflict Effectively                   | Sept 2017     |
| • Understanding Leadership through the MBTI       | October 2017  |
| • Building a Positive Approach                    | November 2017 |
| • Facilitation Skills for Successful Meetings     | December 2017 |
| • Leading with Emotional Intelligence             | January 2018  |

*Check the website for new listings and updated information*