YOUTH JUSTICE PROJECT SCHOOL-TO-PRISON PIPELINE FACT SHEET (APRIL 2016)

Academic Failure Austerity/Resource Starvation • NC is spending \$7.9 billion on K-12 • 43.7% of elementary and middle school public education (2013-14) - \$500 students and 42.1% of high school million less than what's needed to stay students were not grade level proficient even with services provided in 2007-08 on their end-of-year exams (2014-15) when NC had 48,185 fewer students • 14.4% of students who entered high • NC ranks 46th in the amount it spends on school 4 years earlier didn't graduate on public education per student (2014-15) time (2014-15) • NC ranks 42nd in teacher salary (2014-• Huge achievement gaps exist, with Black and Latino students, students with disabilities, economically disadvantaged • NC's 2013-15 biennial budget cut nearly 4,000 teacher assistants students, and students with limited English proficiency on the lower end • In 2016, the state cut 6,400 pre-K spots even though there were 7,200 eligible children on the waitlist in 2015 **Policing** Suspension • 207,943 short-term suspensions, 1,085 • 849 law enforcement officers patrolling long-term suspensions, and 42 schools on a full-time basis (2008-09) expulsions (2014-15) • 45% of delinquency complaints were • 706,590 days missed as a result of outschool-based (FY 2014-15) of-school suspension (2014-15) • 94% of school-based delinquency • Black students were 25.9% of student complaints were for misdemeanors and 53.2% were against black students(FY population but received 56.7% of shortterm suspensions (2014-15) 2014-15) • NC is only state that treats all 16- and • Students with disabilities were 12.8% of 17-year-olds as adults when they're student population, but received 24.4% of short-term suspensions (2014-15) charged with criminal offenses and then • 13,448 placements in alternative denies them the ability to appeal for return to the juvenile system learning programs (2014-15)

What North Carolina Needs to Ensure Safe and Fair Schools

Prevention: Small classes and schools; engaging curriculum; School-Wide Positive Behavioral Interventions and Supports (SWPBIS); staff training; parent engagement initiatives; social and emotional learning programs **Interventions:** Mentoring; counseling; social work services; support groups; truly individualized Personal Education Plans (PEPs) and Individualized Education Programs (IEPs); Student Support Teams (SSTs) **Alternatives:** Community service; restitution; restorative justice; substance abuse treatment; Saturday school; high-quality alternative schools

Policy: Prohibit out-of-school suspensions and court referrals for minor misbehavior; provide adequate due process for students facing suspension; clarify the appropriate roles of security personnel **Accountability:** Involve all stakeholders in creating and revising policies; evaluate programs and practices

Accountability: Involve all stakeholders in creating and revising policies; evaluate programs and practices regularly; have in place well-publicized grievance procedures; collect and publish comprehensive data annually