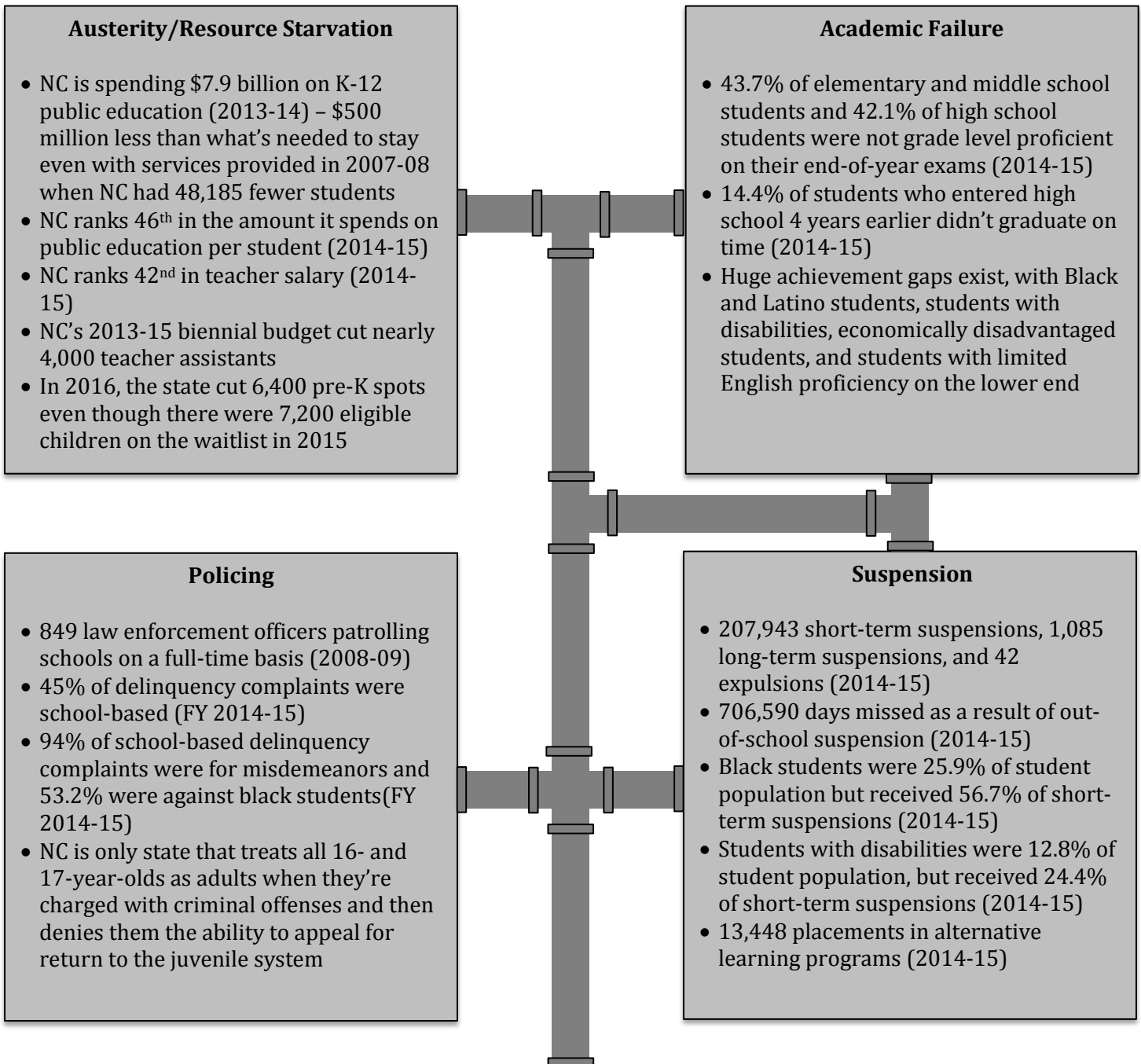


YOUTH JUSTICE PROJECT

SCHOOL-TO-PRISON PIPELINE FACT SHEET (APRIL 2016)



What North Carolina Needs to Ensure Safe and Fair Schools

Prevention: Small classes and schools; engaging curriculum; School-Wide Positive Behavioral Interventions and Supports (SWPBIS); staff training; parent engagement initiatives; social and emotional learning programs

Interventions: Mentoring; counseling; social work services; support groups; truly individualized Personal Education Plans (PEPs) and Individualized Education Programs (IEPs); Student Support Teams (SSTs)

Alternatives: Community service; restitution; restorative justice; substance abuse treatment; Saturday school; high-quality alternative schools

Policy: Prohibit out-of-school suspensions and court referrals for minor misbehavior; provide adequate due process for students facing suspension; clarify the appropriate roles of security personnel

Accountability: Involve all stakeholders in creating and revising policies; evaluate programs and practices regularly; have in place well-publicized grievance procedures; collect and publish comprehensive data annually