

PUBLIC EXECUTIVE LEADERSHIP ACADEMY

WHEREVER YOU LEAD

WE'LL MEET YOU THERE

PROGRAM AGENDA - DRAFT

Part 2 (In-Person): September 20-24, 2021

Sunday, September 19

Welcome Back

5:00–6:30

Welcome Back Reception and Dinner

School of Government Tent

Monday, September 20

Practicing Collaborative Process Skills

Learning Objectives

- Understand how systems thinking can better address complex problems.
- Develop skills for facilitative leadership.
- Practice collaborative problem-solving skills for three phases of meetings: divergent thinking, the “Groan Zone” and convergent thinking.

Preparation

- View module: [Better Negotiation and Problem-Solving: Understanding Positions and Interests](#)
- View module: [Effective Consensus Decision-making using Gradients of Agreement](#)

Read Chapters from *Facilitator's Guide to Participatory Decision-Making*:

Chapter 1, [“The Dynamics of Group Decision-making”](#)

Chapter 2, [“Participatory Values”](#)

Chapter 3, [“Introduction to the Role of the Facilitator”](#)

Chapter 4, [“Facilitative Listening Skills”](#)

Chapter 18, [“Facilitating in the Divergent Zone”](#)

Chapter 19, [“Facilitating in the Groan Zone”](#)

Chapter 20, [“Facilitating in the Convergent Zone”](#)

Chapter 23, [“Striving for Unanimity: Working with Gradients of Agreement”](#)

8:45–10:15

10:15–10:30

10:30–11:45

11:45–12:45

12:45–5:00

5:00–5:15

Using Systems Thinking to Tackle Complex Problems

Kim Nelson

Break

Facilitation-Collaboration Skills

Rick Morse

John Stephens

Lunch Break

Stakeholder Collaboration Simulation

Rick Morse

John Stephens

Break



SCHOOL OF GOVERNMENT

Center for Public Leadership and Governance

5:15–5:45

Debrief, Connections to Adaptive Change Projects

Rick Morse
John Stephens

5:45

Learning Team Dine-In

SOG Tent

Tuesday, September 21

Equity and Awareness

Learning Objectives

- *Become aware of intrinsic biases and how you and others are affected.*
- *Identify strategies to minimize bias.*
- *Role modeling cultural humility*
- *Practice active listening as a leadership imperative*
- *Move from openness to commitment*
- *Increase understanding of structural inequities and how individuals and communities are affected*
- *Connect equity concepts with leadership action*

Preparation

- Listen to: [Podcast Pre-work- Eula Bliss, Privilege and Society](#)
- Read article, [“Learning to Learn: Five Steps to Create a Curious Organization”](#)
- Read Lauren Jackson, [“The Void That Critical Race Theory Was Created To Fill”](#)
- Read Dana Brownlee, [“Facilitation Skills Just Might Be The Best Kept Leadership Secret”](#)
- Read Susan Gooden Ch 1-4, [“Race and Social Equity”](#)
- Read Deborah Stone Ch 2, [“Policy Paradox, Equity”](#)
- Read Powell, Menendian and Ake, [“Targeted Universalism Policy and Practice”](#)

8:45–9:15

Learning Team Spotlight

Team 4: Team John

9:15–12:00

Understanding Personal Bias: Openness
Does Not Equal Commitment

Paul James

12:00–1:00

Lunch Break

1:00–4:00

Being an Equitable and Inclusive Leader

Susan Gooden

4:00–7:00

Leadership Adventure: Life and Science Museum
“The Amazing PELA Race”

Wednesday, September 22

Governing in a Disruptive Environment: Charting a Course in a Stormy Sea

Learning Objectives

- *Understanding the impact of disruptive forces on organizational stability and the resultant importance of “networked leadership.”*
- *Understand the growing gap between politics (what we want to do) and administration (what we can do) and how the gap is affecting roles, structures, and engagement*
- *Recognize the conflicting value choices that underly policymaking and administration*
- *Appreciate contrasting political and administrative mindsets*

8:30–9:00

Learning Team Spotlight

Team 4: Team Rick

9:00–9:30

Amazing Race Debrief

Kim Nelson

Mitch Sava

9:30–12:00

Governing in a Disruptive Environment

John Nalbandian

12:00–1:00

Lunch Break

1:00–3:00

Values and Mindsets

John Nalbandian

PELA Alumni

3:00–4:00

Reception

SOG Tent

Thursday, September 23

Framing and Communicating Your Message

Learning Objectives

- *Comprehend the role of multiple media outlets / community change process, and how citizens and groups use technology to convey information and views.*
- *Identify and practice strategies for using the media to get the local government’s message across to the public and for building positive relations with the media.*

Preparation

- Read Sharon Delaney McCloud’s article, [“The Reason “If it Bleeds, It Leads” Always Tops Your News Feed”](#)
- Read Sharon Delaney McCloud’s article, [“How to Avoid Vocal Graffiti or Filler Words”](#)
- Read Sharon Delaney McCloud’s article, [“Optics: Yes, It Matters How You Show Up in Person, On Stage or On Camera”](#)

8:45–9:00

Breakfast and Check-In

9:00–12:00

Positive Communication Strategies

Willow Jacobson

12:00–1:00

Lunch Break

1:00–4:00

Getting Your Message Across

Sharon Delaney

Melanie Sanders

Dinner on Your Own

8:45–10:30

10:30–10:45

11:00–12:00

Friday, September 24

Connecting the PELA Dots

Graduation Pictures

Park Bench

12:15–2:00 Graduation

Graduation Day

Kim Nelson

Carl Stenberg

Reflections on PELA

SOG Tent