

## **Working with Citizen Advisory Committees and Boards**

May 5, 2017 UNC School of Government

Friday,	May	5
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Friday, Iviay 5			
8:30	Registration and light breakfast		
9:00	Introductions and framing  Review learning objectives Why CABs?	Morse & Stephens	
9:45	Legal framework for CABs	Allen	
10:00	Organizing the work  • Aligning w/ organizational priorities  • Clarifying roles and expectations	Altman	
10:45	Break		
11:00	<ul> <li>Motivations for volunteering (exercise and discussion)</li> <li>Dynamics of recruitment and support of volunteers</li> <li>Assess capacity to manage different interests</li> </ul>	Henderson	
11:30	<ul> <li>Policies, practices, and capacity</li> <li>Introduce CAB system framework</li> <li>Diagnose opportunities for strengthening system</li> </ul>	Henderson	
11:45	Identify topics for afternoon mutual learning sessions	Stephens	
12:00	Lunch		
1:00	<ul> <li>Mutual learning sessions (2)</li> <li>Discuss key issues as determined by participants</li> <li>Identify promising practices for addressing those issues</li> </ul>	All	
	<breaks 1="" 2="" activity="" and="" at="" end="" in-between="" of="" sessions=""></breaks>		
3:00	<ul> <li>Evaluating CAB effectiveness</li> <li>Various lenses</li> <li>Activity and lessons learned</li> </ul>	Stephens	
3:30	Identifying next steps/action items  • Policies, practices, capacity	Henderson	
	<ul> <li>Policies, practices, capacity</li> <li>Post-workshop report</li> </ul>	Morse	
4:00	Adjourn		