Citizen Engagement Through the Budget
Budgeting in Local Government
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FIRST THINGS FIRST

- ${\sf o}$ Do we want citizens engaged?
 - · What does that even mean?
- ${\bf o}$ What possible advantages might there be?
- What difficulties may be associated with citizens having a more active role?



QUESTIONS & PREVIOUS RESEARCH

- o What does citizen engagement mean?
- What effect does it have?
- ${\bf o}$ What are some of the ways we can engage our citizens?



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CITIZEN ENGAGEMENT

- o Educate and inform
 - Policies
 - Spending
 - Costs
 - Services provided
 - Laws and limits





CITIZEN ENGAGEMENT

- ${\bf o}$ Incorporate their input
 - Integrate them into the process
 - Receive feedback early and shape policies and priorities
 - Allow them to more directly change what the proposed budget will look like



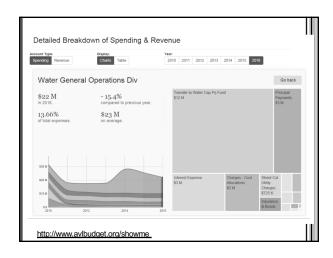
PHASES OF ENGAGEMENT

- ${\bf o}$ Phase 1: Information
 - One way relationship in which government delivers information to citizens
 - ${\scriptstyle \bullet \ \, Government} {\longrightarrow} \, Citizen$

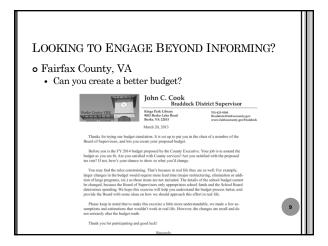


Taken from QGEA- ICT Policy and Coordination Office (2010)





PHASES OF ENGAGEMENT	
• Phase 2: Consultation • A two way relationship in which citizens provide feedback on issues defined by government • Government Citizen	
Taken from QGEA- ICT Policy and Coordination Office (2010)	





CUSTOMIZE VO	UR RUDGET
om the County Executive's budget. We've pulled	out segments from the pie chart that com-
Just type your propsed cut (a negative number) o necessary fields below.	er your proposed spending increase into the
Tip 2	Tip 3
It is also important not to forget to convert your figures using the scale below. All figures are done in a scale of $I = \$1,000,000$	At the bottom of each box is a list of the page numbers on the attached door ments where you can find potential out or spending restorations. This should hely you quickly find the information you need to be a specific to the property of t
2. Public Safety PROR TLANS SPINENCO (TV 05 6431) (TV 13 642) Palon, Fin., Bertl, E-91.), One	3. Health and Welfare * PRICETEAR SPINERING (TY '0) 8087) (TY') 3 9400) Parily Services, Comm. Swar. 34, Noath Dept., Other
The Advertised budget includes \$441 in pro- posed spending for Public Safery. The County Executive included 13 cuts totaling \$4.15, that could be reinstated. There are 28 additional cuts, totaling \$11.71 that have been identified, but not taken. Curring 10% of overtime would	The Advertised Budget includes \$395 in pro- posed spending for Realth and Welfare. The County Executive included 30 cuts totaling 75: that could be reientated. There are 33 more cuts, totaling \$11.3 that have been identified but not taken. (*Bedidas landes for Commany Service
	Just type your proposed out in nigotive numbers) on excess y helio helion. Tip 2 It is also important not to forget to convert your figures using the scale helion. All figures are done in a scale of 1 = 31,000,000 2. Public Safety The Adventue helion is the scale of 1 = 10,000,000 The Adventue helion is the scale of 1 = 10,000,000 The Adventue helion is the scale of 1 = 10,000,000 Could be instituted. The scale is the scale of 1 one

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are the banger transport in the c	Tax Rate necessary to supp		Each Feature of new
Budget Number	Necessary Tax Rate	Change from FY '13	equals \$21.65 million
20	1.105 cents/\$100	+3 cents	to \$20 million to mail the arithmetic easier
0	1.095 cents/\$100	+2 cent	FY '14 Proposed Rate
-20	1.085 cents/\$100	+1 cent	
-40	1.075 cents/\$100	0 cents	Current FY'13 Rate
-60	1.065 cents/\$100	-1 cents	
-80	1.055 cents/\$100	-2 cents	

BETTER BUDGET? • Not just getting information out • Though it is • They are soliciting feedback about how "you" would spend the money STEP SIX: SHARE YOUR RESULTS Don't like your resulted Go back to Diego Throw and try equal. If you're bappy, there always your results with the boy April 8.



PHASES OF ENGAGEMENT

- o Phase 3: Active participation
 - A collaboration in which citizens actively shape policy options, but where government retains the responsibility for final decisions
 - Government Citizen



Taken from QGEA- ICT Policy and Coordination Office (201

EAST LANSING, MICHIGAN

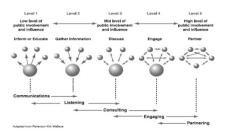
- ${\bf \circ}$ "Had" to close a community center
 - What to do with the building?
- ${\bf o}$ Chose to solicit feedback and ideas from the community
 - Received numerous proposals
 - Got feedback from citizens that were engaging for the first time (50%!)
 - · Ranked ideas and had round-tables
 - Received high levels of support for the project



http://icma.org/en/Article/106183/Case Study How East Lansing Increased Public Trust by Us

FORMAL MODEL

 ${\bf o}$ Another way to think about the "levels" of citizen participation





NEW MODEL?

- ${\bf o}$ Phase 3 is the one receiving the most attention lately...
- New proposed model:
 - Move away from "Gripe, Grumble, Groan and Fix"
 - Government is seen as solely responsible for solutions and results
 - Move towards partnerships with citizens
 - Residents as citizens NOT customers
 - ${\circ}$ Respect them
 - ${\color{blue} \circ}$ Accept that government may not have all the answers

http://icma.org/en/Article/106182/Our Local Government Model Its Broken



TRADITIONAL WAYS TO RELAY BUDGET INFO

- ${\bf o}$ Traditional budget
 - Hard to navigate
 - · Build a roadmap
- Fact sheets
 - $\bullet\;$ Hard to decide what to present
 - Keep it in lay language with graphics BUDGET
- \circ Videos
 - Public access

Taken from Stephens (2011)

TWO NEW TECHNIQUES

- ${\sf o}$ Tax payer receipts
 - Examples
 - Suggestions
- ${\bf o}$ Participatory Budgeting
 - What it is
 - Why some do it



"I'VE TAKEN ANOTHER CLOSE LOOK AT THE BUDGET, AND I'M SORRY I'M GOING TO HAVE TO LET TWO OF YOU GO."

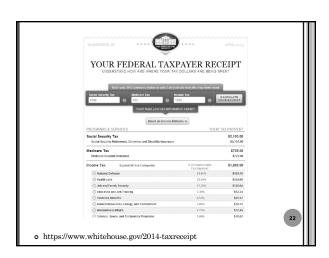




TAXPAYER RECEIPTS

- o 2011 interview:
 - Who knows how much of our tax dollar went to develop clean energy or reduce our dependence on foreign oil? You know, that's just one of the reasons we feel disconnected from our government, and we think a tax receipt would help give people an idea where their tax dollars go.- David Kendall from Third Way
- o White House Responds
 - April 2011: Taxpayer Receipt is launched





PROGRAMS	A MONTH'S TAXES	EQUIVALENT
Environmental Protection	\$0.33	A banana
Economic & Community Development	\$0.25	A ballpoint per
Prisons & Parole	\$2.89	A box of crayons
oster Youth & Child Welfare	\$3.66	A small latte at Starbucks
ichools (K-12 & Early Education)	\$11.63	1 month of the Hartford Courant
Colleges & Universities	\$2.99	A loaf of bread
Teachers' Benefits	\$3.29	1 gallon of milk
.egislative Branch Government	\$0.34	A postage stamp in 1999
Executive Branch Government	\$3.02	A pair of socks
lealthcare for the Elderly, Disabled, & Families	\$21.78	2 movie tickets
Welfare & Food Stamps	\$0.93	An iPhone app
Aid to the Blind, Disabled, & Elderly	\$0.52	15 min. of parking in downtown New Haven
Supportive Housing	\$0.24	A gumball
Public Health	\$0.38	A cup of raisins
Mental Healthcare	\$3.08	A bagel & cream cheese
Aid to the Developmentally Disabled	\$4.35	The Sunday New York Times
Public Defenders	\$0.27	2 medium eggs
uvenile Justice & Alternative Incarceration	\$2.00	A medium coffee from Dunkin Donuts
Debt Service	\$9.50	A small pizza with one topping
state Employee Benefits	\$8.67	2 pounds of ground beef
Public Safety	\$0.72	A roll of paper towels
Consumer Protection	\$0.07	1 kilowatt hour of electricity
ob Training & Work Support	\$0.27	A carrot
Other	\$3.50	1-way train ticket from Bridgeport to Darien
Fotal	\$84.67	A monthly smartphone bill



DIFFERENCES

- ${\bf o}$ What are the primary differences between the Federal example and the Connecticut example?
 - Advantages?
 - Disadvantages?
- Which is more feasible for your local government?

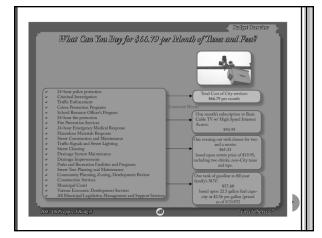
http://sogpubs.unc.edu/electronicversions/pdfs/pmb08.pdf



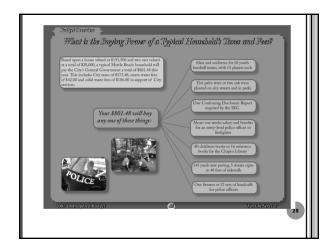
MANY WAYS TO RELAY THIS INFORMATION

- ${\bf o}$ Myrtle Beach has done something similar to the receipt presented here
 - Within their budget document, 13 pages of explanation
 - Services, powers, structure, revenue sources, etc









OTHER END OF THE SPECTRUM

- o Participatory Budgeting
 - Who has heard of this?
 - What have you heard?



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PARTICIPATORY BUDGETING

- Participatory budgeting (PB) is seen as direct democracy
 - Citizens create proposals and vote on them
- Taxpayer receipts are phase 1 (information/education)
- PB is a phase 3 (partnership/consultation)







PB IN OTHER CITIES

- ${\bf o}$ More popular abroad
- ${\bf \circ}$ US cities such as NYC and Chicago
 - Not citywide
 - "Pork" budgets of commissioners
- ${\bf o}$ Greensboro did a trial run



WHY IS IT BEING ADOPTED?

- ${\bf o}$ What advantages would bringing citizens at this level have?
- o What possible problems?
- ${\bf o}$ Take 5 minutes and discuss with people around vou.



ADVOCATES OF PB...

- \bullet Educate citizens about government
- Increase trust
- Reach marginalized populations
- \circ Direct democracy





CONCERNS ABOUT PB...

- o Won't reach people
 - Low participation
- o Projects citizens propose are not feasible/legal
- Already tight budgets
 - Community gardens?





GREENSBORO

- ${\bf o}$ Advocates fought for years
- ${\tt o}$ \$500,000 earmarked for PB
- o Very inclusive
 - As young as 11 can vote and make proposals
- ${\bf o}$ Have completed first year
 - Projects include:
 - Murals
 - ${\circ}$ Bus shelters
 - $_{\circ}$ Crosswalks
 - Emergency call box
 - Game tables in parks



ENGAGEMENT IN THE CLASSROOM

- ${\bf o}$ Go into the schools
- o I did a trial run of this myself
 - · Lots of lessons learned





- ${\bf o}$ Activities are you friend
- Keep it very applied and think about examples they understand





O Let's brainstorm! O Create a list of what government does

O Let's take a few minutes to think of things that you would like government to do (provide)! O Step 1: Break that poins O Step 2: Think about some things that you think are harder for impossible) than they should be O Step 3: Discuss whether government should help with those activities (or not) O How could government help?

O Last year Metro Transit Authority (MTA) received an increase of \$2.000,000 (\$2 million) O MTA had a total budget of \$78.666.100 last year O \$42,013,600 came from the city. The rest was revenue they generated. O This year Nashville is proposing to increase MTA's budget by \$7,000,000 O \$0 \$49,013,600 coming from the city and an overall budget of \$81,888,600 Nashville MTA O If passed this would be \$120 per person for everyone living in Nashville! O This is only for the operating budget, does not include the \$36,500,00 million the city is planning on spending on capital!!



You vote!

- O What do you think?
- O Should Nashville adopt this budget and increase spending on the bus system?
- O Stand under "yes" or "no"?



MTA EXAMPLE

- ${\bf o}$ We came back to that example every day
- o It was making headlines
- ${\bf o}$ About half the class used public transportation
- We could talk about who pays, equity, trade-offs, how spending in one area affects other areas, mission of the community, etc

• You want to make it relevant for your community!





LOTS OF WAYS TO "ENGAGE"

 ${\sf o}$ What seems feasible?





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- Engagement can mean lots of different things
- Need to consider your ultimate goal
 - · How you want to use feedback, if you solicit it
 - Be careful what you ask for.
- o I am working on a series of blog posts on this topic on Death & Taxes



RESOURCES

- Berner, M. M., Amos, J. M., & Morse, R. S. (2011). What constitutes effective citizen participation in local government? Views from city stakeholders. Public Administration Quarterly, 35(1), 128-163.
 Jimenez, B. S. (2013). Raise Taxes, Cut Services, or Lay Off Staff: Citizens in the Fiscal Retrenchment Process. Journal of Public Administration Research and Theory.
- o Stephens, John B. 2011, Creating Effective Citizen Participation in Local
- Stephens, John B. 2011, Creating Effective Citizen Participation in Local
 Government Budgeting Practical Tips and Examples for Elected Officials and
 Budget Administrators, Public Management Bulletin #06, Chapel Hill, NC: School
 of Government, University of North Carolina at Chapel Hill. 37 pages.
 Afonso, Whitney. 2014. "Would You Like a Receipt with That? An InformationSharing Tool for Enhancing Citizen Engagement." Public Management Bulletin: 8,
 Chapel Hill, NC: School of Government, University of North Carolina at Chapel Hill.
 http://sognubs.unc.edu/electronieversions/odfs/omb08.pdf

QUESTIONS?





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- ${\bf o}$ Discuss at your table how/if one of these options will work for you and your local government
- Why or why not?

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• Similarly,
• Created b
Stringer

WHY ENGAGE?

 ${\bf o}$ Benefits



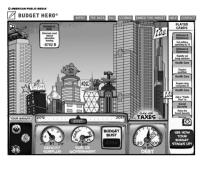


SKYLINE BAR CHARTS

- o Pie vs bar chart
 - Bar Chart is easier to read (Klass 2002)
 - Do not want 3 dimensional graphs
- ${\bf o}$ Want to engage them, but still present the data in a meaningful way
 - Budget Hero
 - The greatest game you have never heard of!
 http://www.marketplace.org/topics/economy/budget-hero



BUDGET HERO



LOCAL BUDGET HERO

- ${\bf \circ}$ Not feasible for most local governments to have the budget hero experience
- ${\bf \circ}$ Can still present data this way though



CHAPEL HILL SPENDING



STEPS TO CREATE CT STYLE

- Assumption:
 - Only property taxes included
- Step 1: Find either per capita property tax burden or average household property tax burden for your local government
 - Burden will be lower if per capita
 - More people may relate to household total I will use household

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STEPS TO CREATE CT STYLE

- Step 2: Look at what property taxes fund in your government and what percentage they make up of that funding
 - $\bullet\,$ This is where property taxes are going!
- ${\bf \circ}$ Step 3: Decide on the categories of spending
 - The big ones, but any smaller sub-categories you want to highlight
 - Think about your audience and priorities
 - · Want to avoid too much "other"





STEPS TO CREATE CT STYLE

- Step 4: For each of the categories of spending see what percentage of spending from property tax revenue they represent
- ${\bf \circ}$ Step 5: Multiply the tax burden by the percentages
 - I do this, like CT, on a monthly basis
 - ${\circ}$ So a 1/12th of the total tax burden
 - o This will not effect your percentages



STEPS TO CREATE CT STYLE • Step 6: Find other similarly priced items • Try to make them relevant to your area • Or at least fairly universal and recognizable

STEPS TO CREATE CT STYLE

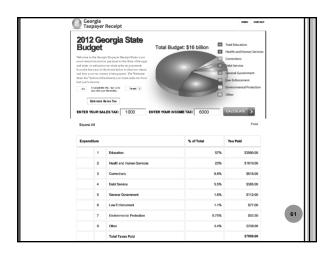
- ${\bf \circ}$ Step 7: Format
 - Keep it simple!
 - Keep clusters of spending together
 - Think about how it will be disseminated
 - ${\circ}$ Can you include hyperlinks?
 - ${\color{blue} \bullet}$ Will you be printing it?
 - o Black and white vs color
 - ${\circ}$ How long?
 - You want to explain your methodology and where the #s come from



STATE & LOCAL EXAMPLES

- o Still new
 - Not common at state or local level yet
- o Georgia
 - Created by State Senator Doug Stoner
 http://dougstoner.com/taxpaver2013/









THE	CON	INECTICI	IT EXAL	/PLE

- ${\bf o}$ It is not dynamic like the federal, GA, or NYC example
- ${\bf \circ}$ It is not just a % of spending breakdown



ORANGE COUNTY'S TAXPAYER RECEIPT

Program	A Household's Taxes	Equivalent
Economic development	\$0.52	pressed penny
Public Transportation	\$1.12	1/2 pound of chicker
Orange Community Housing and Land Trust	\$0.21	Book in a yard sale
Department of Social Services	\$22.79	Family of four eating out at fast food resteraunt
Health Department	\$10.06	3 gallons of ga
School Health Nurses	\$0.95	an app for your iPhone
Orange County Rape Crisis Center	\$0.03	run a 100 watt light bulb for 6 hours
Sheriff	\$15.46	6 pack of Hanes crew socks
Emergency Services	\$11.74	Burger and tea at Spanky's
Family Violence Prevention Center of Orange County	\$0.03	3 sheets of 20 lb white pape
Animal Services	\$2.34	A small cup of coffee
County Manager's Office	\$1.14	Two rolls of toilet pape
Board of County Commissioners	\$1.10	Fountain drink at a gas station
Debt service	\$35.33	a dozen cupcakes at Sugarland
Education	\$92.57	Months worth of diapers
KidSCope	\$0.10	5 minutes of parking on Franklin S
Library services	\$2.36	a tube of toothpaste
Other	\$51.04	Four tickets to a movie
Total	\$248.90	Family smartphone bill

